Children's Speech

An Evidence-Based Approach to Assessment and Intervention

Sharynne McLeod · Elise Baker

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Children's Speech-Sharynne McLeod 2016-05-09 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Children's Speech distills scientific evidence from around the world on sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention, and presents it with practical knowledge to prepare speech-language pathologists (SLPs) to work with children and their families. The book is guided by two contemporary frameworks that direct the successful management of speech sound disorders in children: evidence-based practice (EBP) and the International Classification of Functioning Disability and Health—Children and Youth (ICF-CY). The foundation knowledge covers important topics including defining the population, types of speech sound disorders, anatomical structures, articulation and transcription of speech sounds, and theoretical foundations of speech and speech acquisition. Practical evidence-based knowledge is covered in chapters that mirror the stages of contact when working with children with speech sound disorders including assessment, analysis, goal setting, intervention principles and plans, intervention procedures, phonological interventions, motor speech interventions, and the conduct of EBP. The last chapter provides comprehensive clinical information for five clinical cases, including transcribed speech samples, case history information, assessment results and other real-life material. Throughout, readers are directed to complete clinical application tasks, drawing on the case-based information in this final chapter.

Children's Speech-Sharynne McLeod 2016-06-03 "Children's Speech" distills scientific evidence from around the world on sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention, and presents it with practical knowledge to prepare speech-language pathologists (SLPs) to work with children and their families. The book is guided by two contemporary frameworks that direct the successful management of speech sound disorders in children: evidence-based practice (EBP) and the International Classification of Functioning Disability and Health Children and Youth (ICF-CY). The foundation knowledge covers

important topics including defining the population, types of speech sound disorders, anatomical structures, articulation and transcription of speech sounds, andtheoretical foundations of speech and speech acquisition. Practical evidence-based knowledge is covered in chapters that mirror the stages of contact when working with children with speech sound disorders including assessment, analysis, goal setting, intervention principles and plans, intervention procedures, phonological interventions, motor speech interventions, and the conduct of EBP. The last chapter provides comprehensive clinical information for five clinical cases, including transcribed speech samples, case history information, assessment results and other real-life material. Throughout, readers are directed to complete clinical application tasks, drawing on the case-based information in this final chapter. This First Edition: Distills the world s research on speech sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention. International in scope. Facilitates student learning with a number of valuable pedagogical aids. Supports course teaching with a number of aids for instructors. "

Children's Speech Sound Disorders-Caroline Bowen 2014-11-03 Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, Children's Speech Sound Disorders provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of Children's Speech Sound Disorders is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguagetherapy and a range of

supporting materials on the author's own site at speech-language-therapy.com Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, Children's Speech Sound Disorders is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

Language Disorders in Children-Mahabalagiri N. Hegde 2006 Provides an all-encompassing look at the treatment of language disorders in various clinical populations, including children with autism, developmental disability, hearing loss, and neurological impairment. Includes practical and jargon-free descriptions of theoretical concepts and treatment procedures ensure clinicians can readily implement the procedures in their practice.

Interventions for Speech Sound Disorders in Children-A. Lynn Williams 2020-11-09 The second edition of Interventions for Speech Sound Disorders in Children is an essential resource for pre-service speech-language pathologists and practicing SLPs. It provides a comprehensive overview of 21 evidence-based phonological and articulatory intervention approaches, offering rigorous critical analyses, detailed implementation guidelines, and helpful demonstration videos.

Persisting Speech Difficulties in Children-Michelle Pascoe 2006-05-12 This is the third book in the series "Children's Speech and Literacy Difficulties" and is based on research and practice with school-age children with persisting speech and associated difficulties. It focuses on the psycholinguistic nature of their difficulties, how to design intervention programmes, and how intervention outcomes might be measured. It will serve as a practical handbook and will contain usefuls word lists, tips and photocopiable sheets in the appendix. Each chapter will summarise recent research findings and close with a bulleted summary of the main points in the chapter. Provides an explanation of the psycholinguistic approach and how to implement it, and integrate it with other approaches. Includes case studies

Communication Sciences and Disorders-Laura M. Justice 2013-06-05 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133406563. A clinical, case-based approach to communication sciences and disorders. Communication Sciences and Disorders, 3/e introduces students to the field through clinicians, patients and families. Rich with examples, the first part covers foundational concepts of development, anatomy, physiology, augmentative communication and complex communication. Following these foundations, the second part highlights inherited and acquired disorders affecting children and older adults. A new chapter features multicultural topics, while an expanded chapter delves into advancements in assessment and intervention. Strong themes of literacy weave throughout. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Evidence-Based Practice in Audiology-Lena Wong 2012-02-21 Evidence based practice (EBP) has proponents in all areas of healthcare and was endorsed in a technical report in 2004 and a position statement in 2005 by the American Speech-Language-Hearing Association. Despite this, there is no text on EBP with specific application to audiology. It is particularly important in audiology, where there are various interventions to assist people with hearing impairment and a growing body of research evidence that needs to be appraised by clinicians and researchers. This comprehensive book describes the principles of EBP as they apply to the evaluation of audiologic interventions in children and adults. The reader will learn the process of EBP, as well as gain knowledge on the evidence relating to specific interventions. Evidence Based Practice in Audiology is divided into four sections. The first section describes principles of EBP, including how to evaluate evidence and how to facilitate evidence based decisions with clients. The remaining three sections provide a discussion of the best available evidence about hearing aids, cochlear implants, and other interventions. These three sections contain chapters written by leading international authors who summarize the best available evidence, highlight where further evidence is needed, and recommend how further evidence should be collected and applied in the clinic. The book ends with an appendix that contains recommended measures for the collection of evidence about different audiologic interventions. Evidence Based Practice in Audiology is a highly valued resource for students, researchers, clinical audiologists, other health professionals and policy makers. For students, the book can be used for learning about research methods and about outcomes of interventions for children and adults with hearing impairment. For researchers, the book provides a useful summary of available research on important topics in habilitation and rehabilitation and may assist them to design future research studies. For clinical audiologists, the book can help them understand what evidence is and how this can be applied in clinical practice. Other health professionals who can benefit from this book include ENTs, pediatricians, geriatricians, GPs, nurses, and aged care workers. The book can also guide policy makers and third-party payers in their decisions about allocation of resources. The text is written with sufficient information for readers with different backgrounds and experience and careful attention has been paid to presenting complex information in an easy to understand format. Evidence Based Practice in Audiology is edited by two leading academics in research in audiologic interventions. These editors have a rich clinical experience working with children and adults with hearing impairment and with other health professionals

Clinical Management of Speech Sound Disorders: A Case-Based Approach-Carol Koch 2018-01-12 Clinical Management of Speech Sound Disorders: A Case-Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation

and phonological disorders. This text presents an overview of case-based learning as an introductory chapter and the application in the discipline of speech-language pathology and focus on various evidence-based approaches for treating children with speech sound disorders.

Physical Therapy for Children with Cerebral Palsy-Mary Rahlin 2016-07 Cerebral palsy is the most common movement disorder encountered in pediatric physical therapy practice. Physical Therapy for Children With Cerebral Palsy: An Evidence-Based Approach is a unique, comprehensive reference that focuses on physical therapy management of children with cerebral palsy through the analysis and synthesis of published research, and it offers evidence-based teaching and learning opportunities to a wide reading audience. Inside, Dr. Mary Rahlin examines the current approach to the diagnosis and classification of cerebral palsy and explores the research evidence related to prognosis; medical management; and physical therapy examination, evaluation, and intervention for children with this condition. Physical Therapy for Children With Cerebral Palsy analyzes cerebral palsy as a lifespan condition and utilizes the framework of International Classification of Functioning, Disability and Health (ICF). Sections include: Typical and atypical development of movement and postural control Cerebral palsy as a development disorder Medical management of alterations of body structures and functions by body systems Physical therapy management, including theoretical foundation, research evidence, and practice Normal and abnormal gait patterns and current evidence for orthotic management and assistive technology Transition to adult life Unique topics discussed: Variability, complexity, and adaptability in motor development The interdisciplinary team and effective interprofessional collaboration Assessment and management of therapy-related behavior Complementary and alternative interventions Segmental kinematic approach to orthotic management via ankle-foot-orthosis/footwear combination Other unique features include "Questions to Ponder" and "Suggested Questions for Future Research" at the end of each chapter. These are intended to generate healthy professional debate on a variety of topics, both in the classroom and in the clinic, and challenge the readers to plan new studies in search for evidence that will continue moving the pediatric physical therapy practice forward. Bonus! Also included with Physical Therapy for Children With Cerebral Palsy is online access to video

clips that accompany the text and highlight typical and atypical development, use of assistive technology, life span issues, and transition to adulthood. Instructors in educational settings can visit www.efacultylounge.com for additional materials to be used for teaching in the classroom. Physical Therapy for Children With Cerebral Palsy: An Evidence-Based Approach is intended for physical therapy students, educators, residents, and experienced clinicians, including physical therapists, other members of the interdisciplinary team, and researchers working with children with cerebral palsy.

The Handbook for Evidence-based Practice in Communication Disorders-Christine A. Dollaghan 2007 With this resource, speech-language pathologists (SLPs) and audiologists will learn to apply best evidence as they make critical decisions about the care of each individual they serve. The first to cover this important topic for the field of communication disorders, this book introduces SLPs to the principles and process of evidence-based practice, thoroughly covering its three primary components: external evidence from systematic research, internal evidence from clinical practice, and evidence concerning patient preferences. Developed by Christine A. Dollaghan, a researcher in the field of language acquisition and disorders, this book makes complex concepts understandable with its clear, reader-friendly language; vivid step-by-step examples of key processes; and illuminating figures and tables. Readers will come away with a solid, practical understanding of evidence-based practice - knowledge they'll use throughout their careers to make sound clinical decisions about the screening, diagnosis, and treatment of communication disorders.

Evidence-Based Interventions for Children with Challenging Behavior-Kathleen Hague Armstrong 2013-08-04 When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood. The authors of Evidence-Based Interventions for Children with Challenging Behavior take a preventive approach in this

concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike. Included in the coverage: The prevention model and problem solving. Screening techniques. Evidence-based practices with children and their caregivers. Behavior principles and their application. Monitoring progress and evaluating outcomes. Plus helpful appendices, resource links, and other learning tools. Evidence-Based Interventions for Children with Challenging Behavior is an essential text for graduate students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology. You can access a class syllabus that works as a companion to this book at http://health.usf.edu/nocms/medicine/pediatrics/child_dev_neuro/babybehavior/

Phonological Treatment of Speech Sound Disorders in Children-Jacqueline Bauman-Waengler 2018-12-06 Phonological Treatment of Speech Sound Disorders in Children: A Practical Guideprovides speech-language pathologists with a road map for implementation of selected treatment methods that can have a significant, positive impact on children's speech intelligibility and communicative effectiveness. This practical workbook is useful for speech-language pathologists who work with children with speech sound disorders in schools, private practices, or clinics. It can also be used as a supplementary text for a clinical methods course or within a speech sound disorders clinical practicum. This workbook is an easy-to-follow guide that allows clinicians to move from assessment results to treatment planning and execution. The methods included are those that demonstrate treatment efficacy and include minimal pair therapy, multiple oppositions, maximal oppositions, complexity approaches, phonotactic therapy, core vocabulary intervention, cycles approach, and using phonological/phonemic

awareness within the treatment protocol for speech sound disorders. Discussion of each method includes the collection and analysis of data, the establishment of intervention targets and goals, and therapy guidelines. Case studies are used to demonstrate each treatment paradigm, and suggestions for use within a group therapy format are provided. Current references allow the clinicians to further study each of the methods presented. Key Features: Presents methods which have documented success treating children with speech sound disorders.Practically oriented so that readers can easily see the progression from the data to treatment goals and outcome measures.Utilizes case studies to further exemplify the specific phonological method.Demonstrates the use of techniques within a group therapy setting, which is the main mode of delivery for most clinicians.Supplies materials to be used in specific therapy contexts, including data collection forms, sample goals, flowcharts for target selection, and progress monitoring worksheets.Provides suggestions for which therapy methods might be better suited for individual children based on research supporting age, severity levels, and characteristics of the disorder.Includes video case studies demonstrating children of varying ages and complexity of phonological disorder. Regardless of the type or etiology of a speech sound disorder, phonological treatment methods are an important component of an effective intervention plan. For children who present with a phonological disorder as their primary impairment, one or more of these methods may form the core of their therapy program. For others, particularly those with complex needs, phonological treatment may be one piece of a much larger intervention puzzle. In recent decades, exciting developments have occurred regarding the treatment of phonological deficits. The result is therapeutic protocols that are more efficient and effective. This workbook is designed to help bridge the gap between research and application.

Communication Sciences and Disorders-Laura M. Justice 2010 Communication Sciences and Disorders: A Contemporary Perspective introduces students to the field in a clear and succinct manner that allows readers access to the most current theories, research, and practices through rich examples, detailed case studies and engaging anecdotes. It employs a clinical case-based, literacy-infused approach with special attention given to research-based practices in assessment and intervention

and the many uses of technology in diverse aspects of research and practice. Bringing the field to life through comprehensive case studies that include evaluation and treatment plans and multi-media samples, Communication Sciences and Disorders: A Contemporary Perspective provides an up-to-date look at the many facets and varied new challenges emerging in the filed. Literacy-focused content is infused throughout the book in order help students examine linkages among speaking, listening, reading, and writing, while different segments of the book concentrates on the ecological impact of communication disorders at home, school, work, and community, all with an emphasis on thinking about functional assessment and outcomes.

Eliciting Sounds-Wayne Secord 1981

Speech and Language Therapy-Myra Kersner 2013-03-01 Now in its second edition, Speech and Language Therapy: the decision-making process when working with children reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language therapy students, potential students and specialist teachers in training. Speech and Language Therapy: the decision-making process when working with children will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

Articulation and Phonology in Speech Sound Disorders-Jacqueline

Bauman-Waengler 2016 Note: This is the loose-leaf version of Articulation and Phonology in Speech Sound Disorders and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0134166965. This comprehensive book ties strong academic foundations directly to their clinical application for speech/language therapists working with speech sound disorders. Each chapter presents tools to help readers bridge the gap between theoretical issues and clinical applications by presenting Clinical Applications, Clinical Exercises, Case Studies, and a section called Think Critically, which asks students to further apply specific clinical concepts. Test Yourself multiple choice questions appear at the end of each chapter and are ideal for review and assessment of the knowledge presented in the chapters, and Further Readings allow readers to continue to expand their knowledge. The new Fifth Edition of Articulation and Phonology in Speech Sound Disorders reflects the current use of the term "speech sound disorder," an umbrella term for what was previously noted as articulation- and phonemic-based disorders. Also included is an in-depth review of the phonotactics of American English; increased focus on topics which have gained recognition with the field; an expanded chapter on the Treatment of Phonemic-Based Speech Sound Disorders (Chapter 10); an updated chapter on Speech Sound Disorders in Selected populations; and the addition of several videos in the Enhanced Pearson eText which support the content of the chapter and allow more clinical and transcription exercise for students. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Comprehensive Evidence Based Interventions for Children and Adolescents-Candice A. Alfano 2014-06-18 A complete guide to evidence based interventions for childrenand adolescents The past decade has witnessed the development of numerousinterventions proved to be highly effective; several treatments arenow considered to be "well established" or "probably efficacious"interventions for children. Given the range of providers workingwith children—clinical psychologists, child psychiatrists,clinical social workers, school psychologists, and marriage andfamily therapists—this book is designed to provide allprofessionals the information they now need about the use of theseevidence-based interventions (EBIs), as well as the evaluationcriteria used to determine their efficacy in in meeting the mentalhealth needs of children. Alfano and Beidel have assembled a team of experts to write thedisorder chapters. Each chapter begins with an overview of thedisorder then delves into evidence-based approaches to treatment,the impact of parental involvement, case-by-case modifications,progress measurement, and clinical examples. In overview chaptersthe editors cover: The role of development in treatment planning andimplementation Dissemination of EBIs into school and community settings The use of controversial therapies with children Emerging methods of service delivery and accessimprovement Comprehensive Evidence Based Interventions for Children andAdolescents provides clinicians, researchers, and studentsalike with the theoretical, conceptual, and practical skills toprovide children and adolescents with the best care possible.

Evidence-Based Treatment for Children with Autism-Doreen Granpeesheh 2014-08-22 This manual is a user-friendly, comprehensive description of the Center for Autism and Related Disorders (CARD) model of autism treatment—the latest scientific information on what truly works in treating autism in an integrated, organized, consumable format. The book details effective early behavioral intervention, covering topics such as challenging behavior, visual modification, parental involvement, improving language, cognition, and social skills, and ends with a section that explains how all of the treatments can be put together in real-life service provision organizations. The CARD model is highly comprehensive and provides

useful clinical information to form cutting-edge treatment programs. Describes in detail the world-renowned, state-of-the-art CARD model of treatment for children with autism spectrum disorders Provides practitioners critical guidance in how to combine the best components into comprehensive treatment programs for individuals with autism that are not only backed by research, but also the most effective, and the least intrusive Includes practical information, presented in a user-friendly, professionally-oriented format, with tables, figures, and flowcharts to help guide real-life clinical decision making

The Yale Swallow Protocol-Steven B. Leder 2014-05-14 The Yale Swallow Protocol is an evidence-based protocol that is the only screening instrument that both identifies aspiration risk and, when passed, is able to recommend specific oral diets without the need for further instrumental dysphagia testing. Based upon research by Drs. Steven B. Leder and Debra M. Suiter, an easily administered, reliable and validated swallow screening protocol was developed and can be used by speech-language pathologists, nurses, otolaryngologists, oncologists, neurologists, intensivists and physicians assistants. In addition, the protocol can be used in a variety of environments, including acute care, rehabilitation and nursing homes. The Yale Swallow Protocol meets all of the criteria necessary for a successful screening test, including being simple to administer, cross-disciplinary, cost effective, acceptable to patients and able to identify the target attribute by giving a positive finding when aspiration risk is present and a negative finding when aspiration risk is absent. Additionally, early and accurate identification of aspiration risk can significantly reduce health-care costs associated with recognized prandial aspiration.

Differential Diagnosis and Treatment of Children with Speech Disorder-Barbara Dodd 2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads. The new edition addresses their concerns. Norms for speech development are given, differentiating between the emergence of the ability to produce speech sounds (articulation) and typical developmental error patterns (phonology). The incidence of speech disorders is described for one

UK service providing crucial information for service management. The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech. Exploration of that data provides implications for prioritising case loads. The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy. New chapters provide detailed intervention programmes for subgroups of speech disorder: delayed development, use of atypical error patterns, inconsistent errors and development verbal dyspraxia. The final section of the book deals with special populations: children with cognitive impairment, hearing and auditory processing difficulties. The needs of clinicians working with bilingual populations are discussed and ways of intervention described. The final chapter examines the relationship between spoken and written disorders of phonology.

The Late Eight, Third Edition-Ken Bleile 2017-11-01 The Late Eight, Third Edition provides clinical resources to help clinicians, students, and academics evaluate and treat late-acquired sounds. The text is an ideal resource for anyone working with individuals whose speech contains errors affecting [θ], [ð], [s], [z], [l], [r], [ʃ], or [tʃ]. Additionally, vocalic [r] is included because it often serves as a step to reaching consonantal [r]. The third edition keeps (and slightly modifies) the clinical resources while expanding the toolkit to include new essential clinical concepts, including evidence-based practice, Spanish-influenced English, the curriculum, and a new treatment model. New to the third edition: 4 new chapters: Chapter 1: A Late 8 Update, Chapter 2: Using Evidence to Guide Clinical Practice, Chapter 3: The Late 8 en español, Chapter 4: Speech Sound Disorders, Literacy, and CurriculumContributing authors provide their expertise As in previous editions, resources for each late-acquired sound include: technical and nontechnical definitions;age of acquisition;common errors;key phonetic environments;useful metaphors;touch cues;initial screening tests;stimulability tests;demonstrations of place, manner, and voicing;phonetic placement and shaping techniques;speech exercises: language awareness and speech activities;lists of words divided by phonetic and word environments; andminimal pairs.*Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Introduction to Child Welfare-Michele Hanna 2020-08-14 Introduction to Child Welfare: Building a Culturally Responsive, Multisystemic, Evidence-Based Approach helps future and current child welfare professionals cultivate a practice that employs an intersectional approach and embraces the concept of cultural humility. This dynamic approach recognizes the intersectionality and diversity of children, youth, and families, and empowers workers to engage with and consider myriad identities and cultural experiences. Opening chapters provide an overview of the history of the child welfare and foster care system in the United States; our modern multisystemic approach to child welfare practice; and the history and current status of evidence-based child welfare practice. Additional chapters address the impact of trauma on children, youth, and families, as well as multidimensional engagement in child welfare. The text covers various populations involved in child welfare, including domestic children of color, native peoples, immigrant children and families, victims of human trafficking, LGBTQIA youth, and more. Each chapter provides an overview of the history of child welfare interventions and culturally responsive practices with these populations, as well as relevant policies and current practices. Introduction to Child Welfare is an ideal text for future and current child welfare professionals who wish to improve their personal practice.

Making Sense of Interventions for Children with Developmental Disorders-Caroline Bowen 2017 In this book, aimed at both parents and professionals, the authors discuss the non-evidence-based interventions that proliferate in the fields of children's speech, language, literacy, fluency, voice, communication, attention, cognition, working memory, behaviour and social connectedness. They explore the science - or lack thereof - behind the interventions and suggest evidence-based alternatives that enjoy stronger scientific support. The authors approach their topic with a deep understanding of, and empathy for, the parents and professionals who are doubtful about conventional treatments, disappointed with the practitioners associated with them, and attracted to controversial interventions.

Compendium of Auditory and Speech Tasks-Joy Stackhouse 2007-09-27 The book summarises research findings from a range of projects using a set of auditory and speech procedures designed for the psycholinguistic framework developed by Stackhouse and Wells (1997). These procedures have been used with children and adolescents with a range of difficulties associated with cleft lip and palate, dysarthria, dyspraxia, phonological impairment, Down syndrome, dyslexia, stammering, autism, semantic-pragmatic difficulties, general learning difficulties, and disadvantaged backgrounds. The procedures have also been used with normally developing children in the age range of 3-7 years. As a result, the book includes descriptions of typical performance on the procedures so that atypical can be identified more easily. In addition, as the materials were used in a longitudinal study of children's speech and literacy development between the age of 4 and 7 years we can highlight which procedures will help in identifying children a) who are likely to persist with their speech difficulties and b) have associated literacy difficulties.

Children's Speech and Literacy Difficulties-Joy Stackhouse 2000-10-19 This book develops the ideas presented in Children's Speech and Literacy Difficulties Book I: A Psycholinguistic Framework by focussing on how the information gathered within a psycholinguistic framework can be used to plan intervention for children with speech, wordfinding and phonological awareness problems. It illustrates how the psycholinguistic approach has been implemented in different contexts and with different cases through a series of practical activities and discussion of current research relevant to practice.

Speech and Language Disorders in Children-National Academies of Sciences, Engineering, and Medicine 2016-05-06 Speech and language are central to the human experience; they are the vital means by which people convey and receive knowledge, thoughts, feelings, and other internal experiences. Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge, organize and share thoughts and feelings, and participate in social interactions and relationships. Thus, speech disorders and language disorders-disruptions in communication development-can have wide-ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society. Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development, not only in communication, but also in associated abilities such as reading and academic achievement that depend on speech and language skills. The Supplemental Security Income (SSI) program for children provides financial assistance to children from low-income, resource-limited families who are determined to have conditions that meet the disability standard required under law. Between 2000 and 2010, there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria. The factors that contribute to these changes are a primary focus of this report. Speech and Language Disorders in Children provides an overview of the current status of the diagnosis and treatment of speech and language disorders and levels of impairment in the U.S. population under age 18. This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U.S. population under age 18 and compares those trends to trends in the SSI childhood disability population.

Speech-Language Pathology Casebook-Ryan C. Branski 2020-02-29 Exceptionally insightful speech-language pathology textbook highlights individual cases to augment learning! Speech-Language Pathology Casebook by Ryan Branski, Sonja Molfenter, and an impressive array of contributors presents a diverse spectrum of cases covering communication, voice, and swallowing disorders in children and adults. Readers are provided with rich and varied narratives underscoring the fact that clinical intervention of speech-language disorders is an art form based on science. Evidence-based assessments and treatments cover a variety of settings including medical inpatient, outpatient, and skilled nursing facility; home health; school; community-based; and private practice. Eighty cases following a standardized format encompass a wide range of congenital and acquired disorders spanning the age continuum. Each case includes a clinical history and description, evaluations/testing, diagnosis, treatment, outcomes, questions and answers, suggested readings, and references. With invaluable firsthand insights from practitioners, this unique resource

enhances the ability to develop effective, patient-informed interventions. Key Highlights Discussion of problems frequently omitted from typical curricula, but increasingly relevant to contemporary clinical practice, ranging from telepractice to transgender voice modification Speech-related issues in children associated with cleft palate, autism spectrum disorder, stuttering, bilingual language delays, severe intellectual disability, congenital porencephaly, FASD, apraxia, and many others Medical conditions in adults that impact speech-language, such as traumatic brain injury, ALS, right hemisphere disorder, stroke, autoimmune encephalopathy, dementia, Parkinson's disease, autism, and more Videos, audio, bulleted key points, and handy comparative charts provide additional pearls The detailed case narratives enable speech-language students to connect and apply theory and knowledge acquired in the classroom to real-life clinical practice. Instructors and speech-language pathologists will also benefit from this excellent teaching and clinical reference.

Introduction to Communication Disorders-Robert E. Owens, Jr. 2014-04-10 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133783715. The new Fifth Edition of this clear, comprehensive introduction to communication sciences and disorders continues the evidence-based, lifespan perspective as it reviews and explains the most recent research evidence pertaining to the assessment and treatment of communication disorder from birth through the end of life. In it, students gain a basic foundation in the areas of anatomy and physiology of the speech and hearing mechanisms, and an overview of the various disorders that affect voice, fluency, articulation, language, cognition, swallowing, and hearing, along with detailed descriptions of the varying etiologies that cause these impairments. The authors describe specific evaluation procedures and tools for each disorder, and discuss efficacious management approaches and techniques for both child and adult populations. Case studies, evidence-based practice summary boxes, video examples, technical and photographic illustrations, and Check Your Understanding and thought questions are featured as a means to maximize the student's learning experience. The Enhanced Pearson eText features embedded video, assessments, and internet resources. Introduction to Communication Disorders, 5/e is also available as an electronic eText;

updated throughout to reflect the current state of clinical research, and updated to align with ASHA's new 2014 standards pertaining to voice and resonance disorders; completely reorganized into few chapters; and further revised to improve readability and simplify background information on subjects normally covered in other introductory courses. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Language Disorders from Infancy Through Adolescence - E-Book-Rhea Paul 2012-06-04 Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue

examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

The Wonderful Wizard of Oz-Frank L Baum 2020-04-07 When a wild tornado hits Dorothy's home in Kansas, she and her sidekick pup, Toto, wake up a very long way from home. Suddenly in a new and mysterious land, Dorothy and Toto must find their way through the enchanted land of Oz with the hopes of making it to the famous Emerald City. There, it is rumored that the magical Wizard of Oz is the only one who can grant them their wish of returning home. The Wonderful Wizard of Oz has become one of the most well-known American stories of our time, inspiring its many readers that there is indeed, "no place like home." Throughout her adventure, Dorothy meets a cast of unlikely characters to accompany her—a naive scarecrow, a heartless tinman, and a cowardly lion--as well as teach important lessons.. Despite her new friends' shortcomings, Dorothy learns that she must cast aside her differences and work with them to reach the Emerald City and find Oz. Though the road is winding and uncertain, Dorothy's only hope is to trust her new friends and follow the path before them.

Handbook of Early Literacy Research-Susan B. Neuman 2017-05-08

Current research increasingly highlights the role of early literacy in young children's development--and facilitates the growth of practices and policies that promote success among diverse learners. The Handbook of Early Literacy Research presents cutting-edge knowledge on all aspects of literacy learning in the preschool years. Volume 1 covers such essential topics as major theories of early literacy; writing development; understanding learning disabilities, including early intervention approaches; cultural and socioeconomic contexts of literacy development; and tutoring programs and other special intervention efforts.

Children with Specific Language Impairment-Laurence B. Leonard 2014-06-20 The landmark reference in the field, completely updated: a comprehensive treatment of a disorder that is more prevalent than autism.

Eliciting Sounds: Techniques and Strategies for Clinicians-Wayne A. Secord 2007-03-14 The second edition of Eliciting Sounds: Techniques and Strategies for Clinicians is a quick, easy-to-use compendium of techniques for immediately evoking any phoneme targeted for remediation. This new edition of our classic resource continues to provide the most clinically relevant information in a compact, accessible format. No clinical speech-language pathologist should ever be without Eliciting Sounds. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Treatment of Language Disorders in Children-Rebecca Joan McCauley 2016-10 Thoroughly updated to meet the needs of today's students in SLP courses, the second edition of this classic textbook prepares future professionals to evaluate, compare, select, and apply effective interventions for language disorders in children. Using realistic case studies and many new video clips that show each strategy in action, the expert contributors introduce your students to 14 current, research-based intervention models and examine practical ways to apply them in the field. The new edition covers interventions for both emerging communication and language and more advanced language and literacy, in a consistent chapter format that

makes it easy for students to compare treatment approaches. A textbook SLPs will keep and reference often throughout their careers, this balanced, in-depth look at interventions will prepare professionals to choose and implement the best interventions for children with language disorders. YOUR STUDENTS WILL LEARN ABOUT the theoretical and empirical basis of each intervention target populations for the intervention assessment and decision making practical requirements for implementation considerations for children from culturally and linguistically diverse backgrounds future directions STUDENT-FRIENDLY MATERIALS: A video clip to illustrate each intervention (on the included DVD and available online); case studies; learning activities that challenge students to apply their new knowledge WITH NEW CHAPTERS ON: Print-Referencing Interventions * Language Intervention for School-Age Bilingual Children * Comprehensive Reading Intervention in Augmentative Communication * Complex Sentence Intervention * Narrative Language Intervention * Social Communication Intervention for Children with Language Impairment * Strathclyde Language Intervention Program (SLIP)

Vowel Disorders-Martin John Ball 2002 This first-ever book on vowel disorders provides you with an authoritative overview of vowel production disorders affecting speech in children with phonological disorders. Gain reliable clinical advice on methods for investigating, examples of error types from previous studies, and implications for theoretical phonology and therapeutic intervention. - BOOK JACKET.

Diagnosis and Evaluation in Speech Pathology-Lon L. Emerick 1978

An American Brat-Bapsi Sidhwa 2012-11-01 A sheltered Pakistani girl is sent to America by her parents, with unexpected results: "Entertaining, often hilarious . . . Not just another immigrant's tale." —Publishers Weekly Feroza Ginwalla, a pampered, protected sixteen-year-old Pakistani girl, is sent to America by her parents, who are alarmed by the fundamentalism overtaking Pakistan—and influencing their daughter. Hoping that a few months with her uncle, an MIT grad student, will soften the girl's rigid

thinking, they get more than they bargained for: Feroza, enthralled by American culture and her new freedom, insists on staying. A bargain is struck, allowing Feroza to attend college with the understanding that she will return home and marry well. As a student in a small western town, Feroza finds her perceptions of America, her homeland, and herself beginning to alter. When she falls in love with a Jewish American, her family is aghast. Feroza realizes just how far she has come—and wonders how much further she can go—in a delightful, remarkably funny coming-of-age novel that offers an acute portrayal of America as seen through the eyes of a perceptive young immigrant. "Humorous and affecting." —Library Journal "Exceptional." —Los Angeles Times "Her characters [are] painted so vividly you can almost hear them bickering." —The New York Times

Language Disorders in Children-Joan N. Kaderavek 2014-04-01 This text is more than an introductory look at language disorders. It goes beyond basic concepts and basic definitions to teach students how to analyze, synthesize, evaluate, and link the information they are learning. It offers readers opportunities for higher-order learning, while preparing students to become careful evaluators of information, as well as adept problem solvers. Organized by disorder groups and theme, "Language Disorders in Children," "2/e" students easily make connections between theoretical information and clinical practice through a number of thoughtful features such as case histories, clinical decision trees, and hot topic discussions. It s an approach that meets the needs of today s students to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and to think like a speech-language pathologist. The new Second Edition features: Extensive pedagogical aids A model based on five form/content/use communication subdomains A redesigned first chapter overviewing the field of language disorders and introducing the concept of evidence-based practice Chapter case studies A chapter (4) devoted to clinical decision making A step-by-step approach to fostering students abilities to understand and use decision trees to guide their clinical problem solving A revised and integrated discussion of multi-cultural issues Updated information and research throughout A revised approach to teaching language theories Two new appendices with step-by-step tutorials to T-unit analysis and language analysis of children who demonstrate African American English "

Motor Speech Disorders Passcode-Joseph R. Duffy 2012-11-01