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The Life Span-Patricia C. Broderick 2014-01-06 The Life Span: Human Development for Helping Professionals, 4/e, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional "best practice" applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture. Because the book is designed for graduate students, most topics, especially those that have special relevance to helping professionals, are covered in greater depth than in a typical life span text. The expanded coverage of research in these areas will enhance students' understanding of the scientific basis for application to practice. Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. Note: *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 - 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 0133785645 / 9780133785647 Life Span, The: Human Development for Helping Professionals with Video-Enhanced Pearson eText -- Access Card Package Package consists of: 0132942887 / 9780132942881 Life Span, The: Human Development for Helping Professionals 0133550966 / 9780133550962 Life Span, The: Human Development for Helping Professionals, Pearson eText - Access Card

Life-span Human Development-Carol K. Sigelman 2008-01-01 By combining the best of topical and chronological approaches, this text presents life-span development as a motion picture rather than as a series of individual snapshots.

The SAGE Encyclopedia of Lifespan Human Development-Marc H. Bornstein 2018-01-15 The SAGE Encyclopedia of Lifespan Human Development explores all individual and situational factors related to human development across the lifespan.

Life-Span Human Development-Carol Sigelman 2008-02-13 Known for its clear, straightforward writing style, comprehensive coverage, strong and current research-based approach, and excellent visuals and tables, LIFE-SPAN HUMAN DEVELOPMENT offers sections on four life stages: infancy, childhood, adolescence, and adulthood. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. This unique, topical organization helps you comprehend the processes of transformation occurring in each key area of human development. The new edition includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity, and an exciting new media package for students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Human Development: A Life-Span View-Robert V. Kail 2015-01-01 Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Human Growth and Development Across the Lifespan-David Capuzzi 2016-02-29 A practically focused guide to effective counseling of all clients Human Development Across the Life Span is a practical guide to human growth and development, moving beyond theory to include real-world applications for counselors who work with clients. Written by recognized authorities in mental health counseling and counselor education, this book is fully aligned with the American Counseling Association's accreditation standards and includes contributions by well-known and respected academics and practitioners. Based on an extensive review of course syllabi across CACREP-accredited programs, this book is organized to follow the way courses are typically taught and follows a consistent structure including pedagogical elements that help students learn. After a thorough examination of essential concepts and theories of life span development, the book moves through each stage of human growth and development to provide expert insight, short case studies, and practical applications to counseling. The full Instructor's package provides a useful set of tools, including a Respondus test bank, PowerPoint slides, and an Instructor's Manual. This book is the only text on human growth and development that emphasizes the key implications and applications for counselors, providing useful information and the insights of real experts in each subject area. Understand the developmental milestones at each life stage Appreciate clients' perspectives to better facilitate appropriate interventions Work more effectively with clients of any age, from toddlers to seniors Tailor your approach to meet the unique needs and abilities of each life stage As a counselor, you cannot approach a child's therapy the same way you approach an adult's. Even within each major category, each developmental stage includes a nuanced set of characteristics that, considered appropriately, will inform a more effective treatment plan. Human Development Across the Life Span is a comprehensive guide to understanding all of your clients, and providing the type of counseling that facilitates more positive outcomes.

Journey Across the Life Span-Elaine U Polan 2019-01-16 Here's just what you need to effectively care for your patients at any stage of life in today's ever-changing world of health care. Elaine Polan and Daphne Taylor guide you through the life cycle—from conception to old age—with an emphasis on health promotion, maintenance, and restoration in clinical practice.

Life Span Human Development-Carol K. Sigelman 2018-09-01 The third edition of Life Span Human Development helps students gain a deeper understanding of the many interacting forces affecting development from infancy, childhood, adolescence and adulthood. It includes local, multicultural and indigenous issues and perspectives, local research in development, regionally relevant statistical information, and National

guidelines on health. Taking a unique integrated topical and chronological approach, each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence and adulthood. This distinctive organisation enables students to comprehend the processes of transformation that occur in key areas of human development. This text also includes a MindTap course offering, with a strong suite of resources, including videos and the chronological sections within the text can be easily customised to suit academic and student needs.

The Life Span-Patricia C. Broderick 2019-01-04 The Life Span: Human Development for Helping Professionals, 5th Edition, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional best practice applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture. Because the book is designed for graduate students, most topics, especially those that have special relevance to helping professionals, are covered in greater depth than in a typical life span text. The expanded coverage of research in these areas will enhance readers' understanding of the scientific basis for application to practice. Also available with MyLab Education By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education gives helping professionals opportunities to apply theory to practice -- better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 0135205921 / 9780135205921 The Life Span: Human Development for Helping Professionals Plus MyLab Education with Pearson eText -- Access Card Package, 5e Package consists of: 0135208688 / 9780135208687 MyLab Education with Pearson eText -- Access Card -- for The Life Span: Human Development for Helping Professionals, 5/e 0135227763 / 9780135227763 The Life Span: Human Development for Helping Professionals, 5e

Lifespan Development-Tara L. Kuther 2015-12-10 Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.

Life-span Human Development + Mindtap Psychology, 1-term Access-Carol K. Sigelman 2014

Life-Span Development and Behavior-David L. Featherman 2014-01-14 This volume continues the tradition of the Life-Span Development Series, presenting overviews of research programs on a variety of developmental topics. Research and theory in life-span development have given increased attention to the issues of constancy and change in human development and to the opportunities for, and constraints on, plasticity in structure and function across life. Acknowledging the need for and existence of interconnection between age and developmental periods, it focuses on conditions for possibly discontinuous development that emerge at later periods. Contributors to this series are sensitive to the restrictive consequences of studying only specific age periods, such as old age, infancy, or adolescence. Each scholar attempts to relate the facts about one age group to similar facts about other age groups, and to move toward the study of transformation of characteristics and processes over the life span.

Work Across the Lifespan-Boris Baltes 2019-01-07 Work Across the Lifespan coalesces theoretical and empirical perspectives on aging and work. This volume examines a collection of human development theories

that explain trajectories of change, including patterns of growth, maintenance, and decline across the adult lifespan. At its core, the lifespan perspective assumes a focus on aging as a continuous process of intraindividual change and goal-based self-regulation. In this text, the lifespan perspective serves as a lens for examining the complex relationship between aging and work. Integrating research from the fields of developmental psychology as well as industrial, work, and organizational psychology, this authoritative reference brings together the collective thinking of researchers who study work, careers, organizations, and aging. Summarizes key tenets of lifespan theories Applies lifespan theories to work, organizational life, and careers Examines age and work-related processes Provides an comprehensive lifespan perspective on work and aging Focuses on aging as a continuous intraindividual change process

Human Development Across the Life Span-Ralph L. Mosher 2006 This collection of writings describes the thinking of psychologists and educators regarding interactive development across the spectrum of competency domains within the individual. Research emphasizing innovations in qualitative methodology, pedagogical refinements, and therapeutic interventions are presented.

Life Span, The: Pearson New International Edition-Patricia C. Broderick 2013-07-23 The first developmental textbook written specifically for helping professionals and graduate-level students, The Life Span: Human Development for Helping Professionals, Third Edition, provides an in-depth look at the science of human development and how it applies to the fields of counseling, social work and psychology. Using counseling applications, case studies, special topics boxes, and journal questions, the text introduces developmental theories and research within the context of clinical practice. Written with a primary focus on linking theory and research to counseling applications, the new third edition features expanded coverage of psychopathology in developmental context as well as added material on the latest development-related neuroscientific findings. The revised edition also provides an open access text-specific companion website that offers a full range of multimedia instructor supplements. This text may be packaged with MyEducationLab, an online program that provides assignable study plan quizzes, video labs, and activities and applications. To order this text packaged with MyEducationLab use either of these ISBNs: ISBN 10: 0137039832 ISBN 13: 9780137039838

Life Span Human Development (First Edition)-Claire W. Lyons 2017-07-19 Written for a non-specialist audience, From Birth to Late Adulthood: An Introduction to Lifespan Development explores human psychological development from conception to end-of-life. The book opens with a discussion of the discipline itself, in order to prepare students to appropriately contextualize and interpret the material. It then moves on to discuss the cognitive, emotional, and social aspects of psychological development, and to consider all of these in conjunction with issues of diversity. From Birth to Late Adulthood: An Introduction to Lifespan Development provides students with essential information without being overwhelming or inaccessible to introductory students. Of particular note is a preface to the text that reviews methods for studying and learning successfully. The book can be used in undergraduate psychology courses, and is also well-suited to professional courses in nursing, social work, and education.

Understanding Human Development-Ursula M. Staudinger 2003-01-31 Understanding developmental processes in the individual as well as in aggregates of individuals is an important aim of many of the social and behavioral sciences. This book presents a theoretical framework for this endeavor - an architecture for the study of human development across different disciplines. This architecture describes two major sources of human development (biology and culture) and posits three central developmental mechanisms (selection, optimization, and compensation).

Life-Span Human Development-Carol Sigelman 2011 Known for its clear, straightforward writing style, comprehensive coverage, strong and current research-based approach, and excellent visuals and tables, this life-span development text offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence, and adulthood. This unique organization enables students to comprehend the processes of transformation that occur in key areas of human development. Another staple of the text is its emphasis on theories and how they apply to specific

topics in each chapter. This new edition also asks students to engage more actively with the content, and includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity, and an exciting new media package for both students and instructors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Personality Development Through the Life Span-Barbara M. Newman 1980

Handbook of Life-Span Development-Karen L. Fingerma 2010-12-25 Print+CourseSmart

Journey Across the Life Span-Elaine Polan 2002-09-01 A single source of information for growth and development across the lifespan for LPNsw/LVNs..

Human Development and Performance Throughout the Lifespan-Anne Cronin 2015-01-01 Human Development & Performance Throughout the Lifespan, 2nd Edition is ideal for occupational therapy, physical therapy, and other rehabilitation disciplines. It provides a broad, occupation-based viewpoint of development and performance throughout all life stages with an emphasis on the factors that influence daily participation and optimal performance of desired daily life tasks. The authors use a life course conceptual model as an organizational foundation for clinical reasoning to help readers understand how to implement the activity- and participation-based goals and outcomes for therapy. Written by an occupational therapist and a physical therapist, the book incorporates chapters by leading experts in human development, giving users cutting-edge information and a wide range of perspectives. By integrating information from the International Classification of Function and Disability (ICF) with a developmental life-task perspective, the book gives both newcomers and experienced professionals an essential, contemporary frame of reference. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Lifespan Human Development-Sueann Robinson Ambron 1979

Essentials of Human Development: A Life-Span View-Robert V. Kail 2016-01-01 ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Human Development-F. Philip Rice 1998 Based on research and made personal through anecdotes and real-life examples, this introduction to human development offers a combination of topical/chronological approach, an eclectic theoretical perspective, and a focus on contemporary issues and concerns.

Human Motor Development-V. Gregory Payne 2017-04-25 This book provides an overview of human development and includes the relationship between motor development and cognitive and social development. It explores factors affecting development, including effects of early stimulation and deprivation. The book addresses assessment in motor development.

Growth and Development Across the Lifespan - E-Book-Gloria Leifer 2013-12-27 This book provides introductory coverage of growth and development throughout the lifespan. The content emphasizes normal

aspects as well as the unique problems and health promotion needs of each age and stage of development. It features a strong health promotion theme structured around Healthy People 2020 objectives. Lifespan coverage from prenatal development to death helps students integrate concepts related to normal changes in each stage of the life cycle. Coverage of current research and trends in health care provide readers with the most up-to-date, accurate information. Health promotion and disease prevention, including Healthy People 2020 objectives, are highlighted throughout the book. Cultural content is highlighted throughout the book and in new Chapter 3: Cultural Considerations in Health Care to encourage students to consider cultural implications at every stage of development. Separate chapter on advanced old age and geriatrics (Chapter 14) discuss the theories, physiological changes, and psychological aspects of aging; health promotion and maintenance; and the role of health care providers in caring for the geriatric patient. All of this helps students understand how to maintain quality of life and promote health in advanced old age. Teaching techniques for every developmental stage are part of a consistent chapter format and provide age-appropriate patient education tips. Consistent chapter organization for each stage of growth and development makes information easy to access. Critical Thinking scenarios and questions appear at the end of each chapter to help students consider all variables when planning care across the lifespan. Student learning features include Objectives, Key Terms, Key Points, and Review Questions. Appendix A includes the FDA's Recommended Child and Adult Immunization Schedules, providing essential health promotion information. NEW Appendix B provides a Multilingual Glossary of Symptoms to enhance students' awareness of culturally sensitive care. Glossary includes definitions of Key Terms and additional terms help students review concepts and terminology at a glance. Bibliography is organized by chapter at the end of the book to facilitate additional research and study.

Lifespan Human Development-Carol K. Sigelman 2013 Why do human beings develop as we do? Help your students gain a deeper understanding of the many interacting forces affecting infancy, childhood, adolescence and adulthood. This locally adapted textbook includes local, multicultural and indigenous issues and perspectives, local research in development, regionally relevant statistical information, and National guidelines on health. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence and adulthood. This unique organisation enables students to comprehend the processes of transformation that occur in key areas of human development. An important feature of the text is its emphasis on theories and how they apply to specific topics in each chapter. The text also asks students to engage more actively with the content, and includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity.

The Handbook of Life-Span Development, Volume 1-Richard M. Lerner 2010-12-14 In the past fifty years, scholars of human development have been moving from studying change in humans within sharply defined periods, to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes. The Handbook of Life-Span Development, Volume 1: Cognition, Biology, and Methods presents the study of human development conducted by the best scholars in the 21st century. Social workers, counselors and public health workers will receive coverage of of the biological and cognitive aspects of human change across the lifespan.

Lifespan Development-Lumen Learning 2020-01-02

Life-Span Developmental Psychology-Stanley H. Cohen 2019-10-25 Dealing with the methodological and data analytic problems in developmental research, this book presents solutions advanced from the disciplinary perspectives of psychology, behavior analysis and behavioral systems, sociology, and anthropology. Topics addressed include: * the metatheoretical issues about the relationship between data and theory * the identification and analysis of age, cohort, and time-of-measurement effects * the assessment of quantitative and qualitative change * the use of group and single-subject designs for control by systematic variation * the use of systems methodology to investigate the developmental continuity and organization of behavior * the analysis of data from repeated measures designs * the use of structural equations and path analysis to test causal hypotheses * the use of structured relational matrices to study development and change This unique volume offers students an unusually wide range of research tools for identifying and studying specific developmental problems.

Career Development-Fred W. Vondracek 2018-12-12 This book places career development into the mainstream of human development research and theory. The result is a powerful synthesis of vocational psychology and the most recent advances in lifespan developmental psychology, thus offering a developmental-contextual framework for guiding theory and research in career development. Its chapters demonstrate the utility of this framework for the study of women's career development, health and careers, career intervention, and the selection and application of appropriate research methodologies. Scholars as well as intervention specialists should find this volume to be of great value. The adaption of this developmental-contextual framework for career development theory, research, and intervention may represent an important future for vocational psychology and the study of career development.

Life-span Development-Leonie Sugarman 2004-03-01 This thorough revision of the highly successful first edition of *Life-Span Development* offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

Experiencing the Lifespan-Janet Belsky 2009-10-23 This book explores the lifespan by combining research with a practicing psychologist's understanding of human development from infancy to old age.

Family Systems and Life-span Development-Kurt Kreppner 2013-05-13 This interdisciplinary volume presents international research and theories focusing on the development of the individual across the life span. Centering on "family" as the key context influencing, and being influenced by the developing person, the contributors to this volume discuss an array of theoretical models, methodological strategies, and substantive foci linking the study of individual development, the family system, and the broader context of human development. The volume presents continuing empirical research and theories in the realm of individual and family development and features a developmental, contextual view from a process-oriented vantage point.

Life-Span Developmental Psychology-Paul B. Baltes 2013-09-11 *Life-Span Developmental Psychology: Personality and Socialization* presents papers on personality and socialization. The book discusses the history, theory, and psychological approaches of developmental psychology, with focus on socialization and personality development through the life span; personality dimensions; and theories of socialization and sex-role development. The text also describes the life-span perspective of creativity and cognitive styles; continuities in childhood and adult moral development revisited; and issues of intergenerational relations as they affect both

individual socialization and continuity of culture. The interactional analysis of family attachments; social-learning theory as a framework for the study of adult personality development; person-perception research; and the perception of life-span development are also considered. The book further tackles the potential usefulness of the life-span developmental perspective in education; the strategies for enhancing human development over the life span through educational intervention; and some ecological implications for the organization of human intervention throughout the life span. Developmental psychologists, sociologists, gerontologists, and people involved in the study of child development will find the book invaluable.

Action and Self-Development-Jochen Brandtstadter 1999-08-24 This volume presents the reader with a stimulating rich tapestry of essays exploring the nature of action and intentionality, and discussing their role in human development. As the contributions make clear, action is an integrative concept that forms the bridge between our psychological, biological, and sociocultural worlds. Action is also integrative in the sense of entailing motivational, emotional, and cognitive systems, and this integration too is well represented in the chapters. Action is defined, and distinguished from behavior, according to its intentional quality. Thus, a constantly recurring theme in the volume involves the dialectic of action-intentionality, and specifically the questions of how and when these concepts are to be distinguished.

Executive Function-Sandra A. Wiebe 2017-07-28 *Executive Function: Development Across the Life Span* presents perspectives from leading researchers and theorists on the development of executive function from infancy to late adulthood and the factors that shape its growth and decline. Executive function is the set of higher-order cognitive processes involved in regulating attention, thoughts, and actions. Relative to other cognitive domains, its development is slow and decline begins early in late adulthood. As such, it is particularly sensitive to variations in environments and experiences, and there is growing evidence that it is susceptible to intervention - important because of its link to a wide range of important life outcomes. The volume is made up of four sections. It begins with an overview of executive function's typical development across the lifespan, providing a foundation for the remainder of the volume. The second section presents insights into mechanisms of executive function, as provided by a variety of methodological approaches. The third and fourth sections review the current research evidence on specific factors that shape executive function's development, focusing on normative (e.g., bilingualism, physical activity, cognitive training) and clinically relevant (e.g., substance use, neurodegenerative disease) developmental pathways.

Case Studies in Lifespan Development-Stephanie M. Wright 2019-08-06 *Case Studies in Lifespan Development* offers students a comprehensive view into life's key developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy.

Life-span Developmental Psychology-Paul B. Baltes 2014-01-02 What are the changes we see over the life-span? How can we explain them? And how do we account for individual differences? This volume continues to examine these questions and to report advances in empirical research within life-span development increasing its interdisciplinary nature. The relationships between individual development, social context, and historical change are salient issues discussed in this volume, as are nonnormative and atypical events contributing to life-span change.