

Language Development from Theory to Practice

Khara L. Pence Turnbull | Laura M. Justice

Third Edition



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Language Development from Theory to Practice-Khara L. Pence 2016-01-13 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134412087. "Language Development From Theory to Practice" provides a survey of key topics in language development, including research methods, theoretical perspectives, and major language milestones from birth to adolescence and beyond, and language diversity and language disorders. Each chapter bridges language development theory and practice by providing students with a theoretical and scientific foundation to the study of language development. The authors emphasize the relevance of the material to students' current and future experiences in clinical, educational, and research settings; emphasize multicultural considerations and how they affect language development; focus on using evidence-based practices for making educational and clinical decisions; show the relevance of a multidisciplinary perspective on the theory and practice of language development; and include a number of outstanding pedagogical features to motivate and engage students. The new edition builds on the strengths of the earlier editions while featuring a chapter reorganization that promotes better understanding, more detailed coverage of topics of particular interest to students, expanded categorization of language-development theories, and a variety of helpful new pedagogical features. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(r) and Android(r) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * "The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads." *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later. " "" "

Language Development From Theory to Practice-Khara L. Pence Turnbull 2016-02-22 Language Development From Theory to Practice provides a survey of key topics in language development, including research methods, theoretical perspectives, and major language milestones from birth to adolescence and beyond, and language diversity and language disorders. Each chapter bridges language development theory and practice by providing students with a theoretical and scientific foundation to the study of language development. The authors emphasize the relevance of the material to students' current and future experiences in clinical, educational, and research settings; emphasize multicultural considerations and how they affect language development; focus on using evidence-based practices for making educational and clinical decisions; show the relevance of a multidisciplinary perspective on the theory and practice of language development; and include a number of outstanding pedagogical features to motivate and engage students. The new edition builds on the strengths of the earlier editions while featuring a chapter reorganization that promotes better understanding, more detailed coverage of topics of particular interest to students, expanded categorization of language-development theories, and a variety of helpful new pedagogical features.

Language Development from Theory to Practice-Khara L. Pence Turnbull 2016

Language Development from Theory to Practice-Khara L. Pence 2012 A balanced and multidimensional survey of language development rich in learning tools and features. Language Development from Theory to Practice provides students with a user-friendly approach to key topics in language development, including research methods, theoretical perspectives, major language milestones from birth to adolescence, and language diversity and language disorders. The research based and theoretical foundation found in this engaging text is designed to prepare students for advanced study in subjects associated with language development by summarizing the various theoretical orientations that have guided research and practice. With an emphasis on the relevance of the material to students' current and future experiences in clinical, educational, and research settings, this text also focuses on individual differences in language development, including those of children who are developing language in diverse cultures or who are developing language atypically. Features ♦ A balance of theory and practice provides students with a theoretical and scientific foundation to the study of language development and prepares them for advanced study in language development and related fields. ♦ A multidisciplinary focus allows readers to best understand the constantly evolving and diverse world of language development study ♦ Multicultural considerations in understanding language development promotes students' awareness of the way culture interacts with language development for children from diverse backgrounds within and beyond North American communities. ♦ An emphasis on research familiarize students with the use of evidence-based practices as well as the most current empirical findings in children's language achievements. ♦ A reader-friendly format and style promotes student learning with boldfaced terms, helpful figures and graphs, discussion questions, and an engaging writing style. ♦ Learning tools and features, include focus questions, chapter summaries, resource lists, boxed inserts. ♦ A companion website located at www.pearsonhighered.com/pence2e, offers students reflection questions, study items, and helpful website links to related sites of interest for further study. ♦ A CD-ROM that contains language samples of children from birth through 13 years of age and video clips of research paradigms used to learn about language development gives students an opportunity to hear and visualize language development and language development concepts.

Complexity Theory and Language Development-Lourdes Ortega 2017-11-15 This volume is both a state-of-the-art display of current thinking on second language development as a complex system. It is also a tribute to Diane Larsen-Freeman for her decades of intellectual leadership in the academic disciplines of applied linguistics and second language acquisition. The chapters therein range from theoretical expositions to methodological analyses, pedagogical proposals, and conceptual frameworks for future research. In a balanced and in-depth manner, the authors provide a comprehensive and interdisciplinary understanding of second language development, with a wealth of insights that promise to break the status-quo of current research and take it to exciting new territory. The book will appeal to both seasoned and novice researchers in applied linguistics, second language acquisition, bilingualism, cognitive psychology, and education, as well as to practitioners in second or foreign language teaching of any language.

Sociocultural Theory and the Genesis of Second Language Development-James Lantolf 2006-03-02 Integrates theory, research, and practice on the learning of second and foreign languages as informed by sociocultural and activity theory. It familiarizes students, teachers, and other researchers who do not work within the theory with its principal claims and constructs in particular as they relate to second language research. The book also describes and illustrates the use of activity theory to support practical and conceptual innovations in second language education.

Understanding Developmental Language Disorders-Courtenay Frazier Norbury 2008-11-19 Developmental language disorders (DLD) occur when a child fails to develop his or her native language often for no apparent reason. Delayed development of speech and/or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor. Although some children rapidly improve, others have more persistent language difficulties. These long-term deficits can adversely affect academic progress, social relationships and mental well-being. Although DLDs are common, we are still a long way from understanding what causes them and how best to intervene. Understanding Developmental Language Disorders summarises the recent research developments in genetics and neuroimaging studies, assessment techniques and treatment studies to provide an overview of all aspects of DLD. The book investigates the possible genetic and biological causes of the disorder, how best to assess children's language skills to identify when and where communication breakdown occurs, what the long-term outcomes are for children who grow up with DLD, overlaps between DLD and other childhood disorders such as dyslexia and autism and how best to treat children with the disorder. Each chapter is written by a leading authority in the field in a format accessible to researchers, clinicians and families alike. This book, with its focus on both theory and practice, will be invaluable to students and researchers of speech-language pathology, psychology, psychiatry, linguistics and education. It will also be of interest to practicing speech-language pathologists, clinical psychologists, psychiatrists, educational psychologists, and teachers and parents of children with developmental language disorders.

Language Processing and Second Language Development-Manfred Pienemann 1998-01-01 Aims to provide a systematic perspective on some central psychological mechanisms underlying the spontaneous production of interlanguage (IL) speech. The text develops a framework that represents a theory of processability of grammatical structures, referred to as "Processability Theory".

The Routledge Handbook of Sociocultural Theory and Second Language Development-James P. Lantolf 2018-06-14 The Routledge Handbook of Sociocultural Theory and Second Language Development is the first comprehensive overview of the field of sociocultural second language acquisition (SLA). In 35 chapters, each written by an expert in the area, this book offers perspectives on both the theoretical and practical sides of the field. This Handbook covers a broad range of topics, divided into several major sections, including: concepts and principles as related to second language development; concept-based instruction; dynamic assessment and other assessment based on sociocultural theory (SCT); literacy and content-based language teaching; bilingual/multilingual education; SCT and technology; and teacher education. This is the ideal resource for graduate students and researchers working in the areas of SLA and second language development.

Semantic Perception Theory-Kekang He 2019-11-26 Based on an in-depth study of children's language development theory, this book puts forward the original proposition that semantic perception is the human sixth sense. Presenting a detailed, complete, and scientific argumentation, it asserts that the innateness of semantic perception has a physiological basis and that language acquisition is based on semantic perception, and proposes the idea of a critical period of nurture and language growth. To this end, the book not only contrasts children's language acquisition processes and the process of adult speech generation and comprehension, but also discusses the ability to read and write, describing this important stage of children's language development and analyzing semantic perception. Focusing on education and psychology, it also discusses the use of semantic perception theory to instruct teaching and learning. This book is a valuable resource for teachers, researchers, practitioners and graduate students in the fields of educational technology, child development and language learning, as well as anyone interested in children's language development.

How Babies Talk-Roberta Michnick Golinkoff 2000-07-01 In their first three years of life, babies face the most complex learning endeavor they will ever undertake as human beings: They learn to talk. Now, as researchers make new forays into the mystery of the development of the human brain, Golinkoff and Hirsh-Pasek, both developmental psychologists and language experts, offer parents a powerfully insightful guidebook to how infants—even while in the womb—begin to learn language. Along the way, the authors provide parents with the latest scientific findings, developmental milestones, and important advice on how to create the most effective

learning environments for their children. This book takes readers on a fascinating, vitally important exploration of the dance between nature and nurture, and explains how parents can help their children learn more successfully.

Time to Talk-Michelle MacRoy-Higgins 2017-03-15 When should I expect my baby's first word? Is my toddler on his way to talking soon? Is my child speaking as clearly as her peers? All parents end up thinking questions like these during their children's formative years, but too few act on them, assuming the answers are too unpredictable to be certain. Time to Talk answers these questions for the curious parent. Written by an experienced speech-language pathologist and mom, this practical and proactive guide will help parents:• Understand the building blocks of speech and language• Monitor progress against expected milestones• Enhance their child's communication skills• Spot signs of potential problems with hearing, speech, or language development• Address common concerns, such as articulation, late talking, stuttering, dyslexia, and more• Foster literacy• Raise bilingual children successfully• And more!Your child's language acquisition no longer has to be a guessing game for you. From baby's first babbling to reading readiness, this speech-language booster and troubleshooter provides everything the parent needs so this vital fundamental skill doesn't have to be left to chance.

Developmental Theory and Language Disorders-Paul Fletcher 2005-01-01 The chapters in this volume arise from presentations at a unique conference on typical and atypical language development held in Madison, USA in 2002. This joint meeting of the International Association for the Study of Child Language, and the Symposium for Research in Child Language Disorders brought together □ for the first time in such large numbers □ researchers from these two distinct but related fields. The week-long schedule of the conference allowed for an in-depth interrogation of their theoretical positions, methodologies and findings. In the contributions to this volume we have put together a carefully selected set of papers which from various perspectives explore the linkage between developmental theory and language impairment, and at the same time illustrate the effects of distinct conditions □ hearing loss, autism, Down syndrome, Williams syndrome and specific language impairment □ on the communication abilities of affected individuals. An introductory chapter, and a detailed summary which picks up recurring themes in the chapters, complete the volume.

Managing Children with Developmental Language Disorder-James Law 2019-04-09 Although most children learn language relatively quickly, as many as 10 per cent of them are slow to start speaking and are said to have developmental language disorder (DLD). Children with DLD are managed by a variety of different professionals in different countries, are offered different services for different periods of time and are given a variety of different therapeutic treatments. To date, there has been no attempt to evaluate these different practices. Managing Children with Developmental Language Disorder: Theory and Practice Across Europe and Beyond does just this, reporting on the findings of a survey carried out as part of the work of COST Action IS1406, a European research network. Law and colleagues analyse the results of a pan-European survey, looking at how different services are delivered in different countries, at the cultural factors underpinning such services and the theoretical frameworks used to inform practice in different countries. The book also provides a snapshot of international practices in a set of 35 country-specific "vignettes", providing a benchmark for future developments but also calling attention to the work of key practitioners and thinkers in each of the countries investigated. This book will be essential reading for practitioners working with children with language impairments, those commissioning services and policy in the field and students of speech and language therapy.

Language Development-Robert E. Owens, Jr. 2015-01-16 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. This best-selling introduction to language development text offers a cohesive, easy-to-understand overview of all aspects of the subject, from syntax, morphology, and semantics, to phonology and pragmatics. Each idea and concept is explained in a way that is clear to even beginners in the field, and then reinforced with outstanding pedagogical aids such as discussion questions, chapter objectives, reflections, and main point boxed features. The book looks at how children learn to communicate in general and in English specifically, while emphasizing

individual patterns of communication development. The new Ninth Edition of *Language Development* by Robert Owens continues the distribution of bilingual and dialectal development throughout the text; expands the discussion of children from lower-SES families, including those living in homeless shelters; makes substantial improvements in the organization and clarity of Chapter 4 on cognition and its relationship to speech and language; consolidates information on Theory of Mind in one chapter; improves readability throughout with more thorough explanations, simplification of terms, and increased use of headings and bullets; weeds out redundancies and asides to help streamline the reading; provides more child language examples throughout; and thoroughly updates the research, including the addition of several hundred new references. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Constructing a Language-Michael TOMASELLO 2009-06-30 In this groundbreaking book, Tomasello presents a comprehensive usage-based theory of language acquisition. Drawing together a vast body of empirical research in cognitive science, linguistics, and developmental psychology, Tomasello demonstrates that we don't need a self-contained "language instinct" to explain how children learn language. Their linguistic ability is interwoven with other cognitive abilities.

Why Language Matters for Theory of Mind-Janet Wilde Astington 2005-03-24 "Theory of mind" is the phrase researchers use to refer to children's understanding of people as mental beings, who have beliefs, desires, emotions, and intentions, and whose actions and interactions can be interpreted and explained by taking account of these mental states. The gradual development of children's theory of mind, particularly during the early years, is by now well described in the research literature. What is lacking, however, is a decisive explanation of how children acquire this understanding. Recent research has shown strong relations between children's linguistic abilities and their theory of mind. Yet exactly what role these abilities play is controversial and uncertain. The purpose of this book is to provide a forum for the leading scholars in the field to explore thoroughly the role of language in the development of the theory of mind. This volume will appeal to students and researchers in developmental and cognitive psychology.

Encyclopedia of Language Development-Patricia J. Brooks 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with just one? What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in this area--until now. The *Encyclopedia of Language Development* covers the breadth of theory and research on language development from birth through adulthood, as well as their practical application. Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, *Encyclopedia of Language Development* is a must-have

reference for researchers and is ideal for library reference or circulating collections.

Language Development and Social Integration of Students with English as an Additional Language-Michael Evans 2020-07-31 Using empirical data, this volume explores the link between second language development and social integration of migrant school students.

The Complete Guide to the Theory and Practice of Materials Development for Language Learning-Brian Tomlinson 2017-07-24 Includes bibliographical references and index.

Later Language Development-Marilyn A. Nippold 1998

Language and Literacy Development in Early Childhood-Robyn Ewing 2016-06-02 This book provides pre-service and practising teachers with an integrated approach to language and literacy learning in early childhood. Written by leading academics in the field, it explores how children learn to talk, play using language, become literate and make meaning - from birth through to the pre-school years. Emphasising the importance of imagination and the arts in language learning, this book addresses a wide range of contemporary issues, highlights the impact of diverse socioeconomic, language and cultural backgrounds on young children's language and literacy development, and shows how early childhood teachers can effectively partner with parents and caregivers to help children learn through and about language. Case studies, interviews, reflective questions, clear links to the Early Years Learning Framework and the Australian Curriculum, and a rich array of practical and creative activities for use in early childhood environments help students connect theory and current research to practice.

Child Language-Matthew Saxton 2017-10-02 Lecturers/Instructors - Request a free digital inspection copy here This is the best book on the market for taking students from 'how children acquire their first language' to the point where they can engage with key debates and current research in the field of child language. No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear, non-technical language. It is rare in its balanced presentation of evidence from both sides of the nature-nurture divide and its ability to make this complicated topic engaging and understandable to everyone. This edition includes Exercises to foster an understanding of key concepts in language and linguistics A glossary of key terms so students can always check back on the more difficult terms Suggestions for further reading including fascinating TED Talks that bring the subject to life Access to Multiple Choice Quizzes and other online resources so students can check they've understood what they have just read

Encyclopedia of Child Behavior and Development-Sam Goldstein 2010-11-23 Provides a comprehensive grounding in broadly based topics that cover the wide expanse of child behavior and development issues covering the major conceptual areas of child development: learning, behavior, and emotions.

Later Language Development-Marilyn A. Nippold 1988

Language and the Learning Curve-Anat Ninio 2006 Drawing on formal linguistic theory, cognitive psychology, and computational linguistics, and complexity theory, this volume takes the view that syntactic development is a simple process one that can be learned just like any other cognitive or motor skill.

Other Children, Other Languages-Yonata Levy 2013-05-13 This volume investigates the implications of the study of populations other than educated, middle-class, normal children and languages other than English on a universal theory of language acquisition. Because the authors represent different theoretical orientations, their

contributions permit the reader to appreciate the full spectrum of language acquisition research. Emphasis is placed on the principle ways in which data from pathology and from a variety of languages may affect universal statements. The contributors confront some of the major theoretical issues in acquisition.

An Introduction to Child Language Development-Susan H. Foster-Cohen 1999 An introductory textbook on language acquisition, this volume explores the ideas of Universal Grammar and its role in language development. It aims to be more psycholinguistic than sociolinguistic although references are provided to allow students to expand their knowledge the latter.

Syntactic Structures-Noam Chomsky 2020-05-29

Communication Sciences and Disorders-Laura M. Justice 2010 Communication Sciences and Disorders: A Contemporary Perspective introduces students to the field in a clear and succinct manner that allows readers access to the most current theories, research, and practices through rich examples, detailed case studies and engaging anecdotes. It employs a clinical case-based, literacy-infused approach with special attention given to research-based practices in assessment and intervention and the many uses of technology in diverse aspects of research and practice. Bringing the field to life through comprehensive case studies that include evaluation and treatment plans and multi-media samples, Communication Sciences and Disorders: A Contemporary Perspective provides an up-to-date look at the many facets and varied new challenges emerging in the field. Literacy-focused content is infused throughout the book in order help students examine linkages among speaking, listening, reading, and writing, while different segments of the book concentrates on the ecological impact of communication disorders at home, school, work, and community, all with an emphasis on thinking about functional assessment and outcomes.

What is Language Development?-James Russell 2004 Language development is one of the major battle grounds within the humanities and sciences. This book presents an account of the three dominant theories of language development, providing readers with the information they need in order to make up their own mind about this much-debated issue.

Young Children's Cognitive Development-Wolfgang Schneider 2014-04-04 A critical part of early childhood development is the development of "theory of mind" (ToM), which is the ability to take the perspective of another person. The main purpose of this book is to discuss and integrate findings from prominent research areas in developmental psychology that are typically studied in isolation, but are clearly related. Two examples are whether executive functions represent a precursor of ToM or whether ToM understanding predicts the development of executive functions, and to what extent children's level of verbal ability and their working memory are important predictors of performance on both executive functioning and ToM tasks. The chapters in this book give a detailed account of the major outcomes of this research. First, the state of the art concerning current understanding of the relevant constructs (working memory, ToM, executive functioning) and their developmental changes is presented, followed by chapters that deal with interactions among the core concepts. Its main focus is on theoretically important relationships among determinants of young children's cognitive development--considered to be "hot" issues in contemporary developmental psychology. Based on presentations made at an international workshop, this book is divided into two parts. In the first part, five teams of researchers present theoretical analyses and overviews of empirical evidence regarding the core constructs of memory, executive functions, and ToM. The next part deals with the interplay among the core concepts outlined in Part I with developmental trends in the interaction.

Pathways to Language-Kyra KARMILOFF 2009-06-30 Our journey to language begins before birth, as babies in the womb hear clearly enough to distinguish their mother's voice. Canvassing a broad span of experimental and theoretical approaches, this book introduces new ways of looking at language development. A remarkable mother-daughter collaboration, Pathways to Language balances the respected views of a well-known scholar with the

fresh perspective of a younger colleague prepared to challenge current popular positions in these debates. The result is an unusually subtle, even-handed, and comprehensive overview of the theory and practice of language acquisition, from fetal speech processing to the development of child grammar to the sophisticated linguistic accomplishments of adolescence, such as engaging in conversation and telling a story. With examples from the real world as well as from the psychology laboratory, Kyra Karmiloff and Annette Karmiloff-Smith look in detail at the way language users appropriate words and grammar. They present in-depth evaluations of different theories of language acquisition. They show how adolescent usage has changed the meaning of certain phrases, and how modern living has led to alterations in the lexicon. They also consider the phenomenon of atypical language development, as well as theoretical issues of nativism and empiricism and the specificity of human language. Their nuanced and open-minded approach allows readers to survey the complexity and breadth of the fascinating pathways to language acquisition.

Language Development in Early Childhood Education-Beverly W. Otto 2017-01-17 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134300777. Theory, research, and intentional developmentally appropriate practice combine to provide a solid foundation for understanding language development from birth to Grade 3. Language Development in Early Childhood Education helps future early childhood educators support children's language development from birth through age 8 or 3rd grade. The text presents a compelling, comprehensive view of key linguistic concepts, language development theory, and research while remaining focused on the development of phonological, semantic, syntactic, morphemic, and pragmatic language skills, children's understanding of written language, and ways in which this acquisition process can be enhanced in early childhood settings. Interesting vignettes of young children's language development open each chapter, and within each chapter anecdotal narratives illustrate key concepts and interaction strategies. Balanced, multidisciplinary, and comprehensive, the approach to language development is ideal for preservice teachers in undergraduate and graduate early childhood education, as well as for continued professional development among inservice teachers. The text has been updated and expanded throughout, and the new Enhanced Pearson eText features links to video clips; alignment among Learning Outcomes, chapter sections, and pop-up multiple-choice quizzes; and a digital Glossary linking key terms to definitions in the eText. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience.* Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.** Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. **The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Language Disorders in Children-Joan N. Kaderavek 2014-04-01 This text is more than an introductory look at language disorders. It goes beyond basic concepts and basic definitions to teach students how to analyze, synthesize, evaluate, and link the information they are learning. It offers readers opportunities for higher-order learning, while preparing students to become careful evaluators of information, as well as adept problem solvers. Organized by disorder groups and theme, "Language Disorders in Children," "2/e" students easily make connections between theoretical information and clinical practice through a number of thoughtful features such as case histories, clinical decision trees, and hot topic discussions. It s an approach that meets the needs of today s students to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and to think like a speech-language pathologist. The new Second Edition features: Extensive pedagogical aids A model based on five form/content/use communication subdomains A redesigned first chapter overviewing the field of language disorders and introducing the concept of evidence-based practice Chapter case studies A chapter (4) devoted to clinical decision making A step-by-step approach to fostering students abilities to understand and use decision trees to guide their clinical problem solving A revised and integrated discussion of multi-cultural issues Updated information and research throughout A revised approach to teaching language theories Two new appendices with step-by-step tutorials to T-unit analysis and language analysis of children who demonstrate African American English "

Alternative Approaches to Second Language Acquisition-Dwight Atkinson 2011-03-01 This volume presents six alternative approaches to studying second language acquisition - 'alternative' in the sense that they contrast with and/or complement the cognitivism pervading the field. All six approaches - sociocultural, complexity theory, conversation-analytic, identity, language socialization, and sociocognitive - are described according to the same set of six headings, allowing for direct comparison across approaches. Each chapter is authored by leading advocates for the approach described: James Lantolf for the sociocultural approach; Diane Larsen-Freeman for the complexity theory approach; Gabriele Kasper and Johannes Wagner for the conversation-analytic approach; Bonny Norton and Carolyn McKinney for the identity approach; Patricia Duff and Steven Talmy for the language socialization approach and Dwight Atkinson for the sociocognitive approach. Introductory and commentary chapters round out this volume. The editor's introduction describes the significance of alternative approaches to SLA studies given its strongly cognitivist orientation. Lourdes Ortega's commentary considers the six approaches from an 'enlightened traditional' perspective on SLA studies - a viewpoint which is cognitivist in orientation but broad enough to give serious and balanced consideration to alternative approaches. This volume is essential reading in the field of second language acquisition.

Early Years Second Language Education-Sandie Mourão 2014-11-20 The age for early language learning has dropped dramatically in the past decade to include children under 6 years old, yet very little published research exists to support the implementation of such programmes. Drawing on a synthesis of theory, research and practice, this edited volume makes an innovative contribution to literature concerning language education for very young children. It explores language learning in a wide range of geographical contexts with reference to second and foreign language learning, bilingualism and plurilingualism with children under the age of 6 years old. Chapters present discussion around teacher education, policy-making, international case studies, school and home-based projects, code switching and language use, and methodologies and approaches. Early Years Second Language Education: International perspectives on theory and practice will be essential reading for researchers, academics, teacher trainers, and post-graduate students in the fields of early years education, foreign and second language education, language didactics and teacher education.

Introduction to Communication Disorders-Robert E. Owens, Jr. 2014-04-10 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133783715. The new Fifth Edition of this clear, comprehensive introduction to communication sciences and disorders continues the evidence-based, lifespan perspective as it reviews and explains the most recent research evidence pertaining to the assessment and treatment of communication disorder from birth through the end of life. In it, students gain a basic foundation in the areas of anatomy and physiology of the speech and hearing mechanisms, and an overview of the various disorders that affect voice, fluency, articulation, language, cognition, swallowing, and hearing, along with detailed descriptions of the varying etiologies that cause these impairments. The authors describe specific evaluation procedures and tools for each

disorder, and discuss efficacious management approaches and techniques for both child and adult populations. Case studies, evidence-based practice summary boxes, video examples, technical and photographic illustrations, and Check Your Understanding and thought questions are featured as a means to maximize the student's learning experience. The Enhanced Pearson eText features embedded video, assessments, and internet resources. Introduction to Communication Disorders, 5/e is also available as an electronic eText; updated throughout to reflect the current state of clinical research, and updated to align with ASHA's new 2014 standards pertaining to voice and resonance disorders; completely reorganized into few chapters; and further revised to improve readability and simplify background information on subjects normally covered in other introductory courses. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

The Language Instinct-Steven Pinker 2010-12-14 The classic book on the development of human language by the world's leading expert on language and the mind. In this classic, the world's expert on language and mind lucidly explains everything you always wanted to know about language: how it works, how children learn it, how it changes, how the brain computes it, and how it evolved. With deft use of examples of humor and wordplay, Steven Pinker weaves our vast knowledge of language into a compelling story: language is a human instinct, wired into our brains by evolution. The Language Instinct received the William James Book Prize from the American Psychological Association and the Public Interest Award from the Linguistics Society of America. This edition includes an update on advances in the science of language since The Language Instinct was first published.

The Psychology of Language-Trevor A. Harley 2001 The Psychology of Language (2nd Edition) is a thorough revision and update of the popular first edition. Comprehensive and contemporary, it contains all the student needs to know on the topic, presenting difficult material in a lively and accessible way. There is coverage of all the core topics in language in the undergraduate curriculum and the author interweaves evidence from the various approaches including cognitive psychology, neuropsychology, and connectionist modelling. This edition includes expanded coverage of many topics including reading development, bilingualism, and the relation between language and memory.