

SUBSTANCE ABUSE
*Information for School Counselors,
Social Workers, Therapists, and Counselors*

GARY L. FISHER | THOMAS C. HARRISON



[EPUB] Substance Abuse: Information For School Counselors, Social Workers, Therapists, And Counselors And MyLab Counseling Enhanced Pearson E-Text -- Access Card Package (Merrill Counseling)

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Substance Abuse-Gary L. Fisher 2000 Substance Abuse, Second Edition continues to provide counselors, social workers, and students with a detailed overview of the alcohol-and-other-drug field. The new edition provides updated coverage and clinical examples to reflect the rapid changes in this area. New information includes the discussions of the latest edition of the Substance Abuse Subtle Screening Inventory, co-occurring disorders, and a section on the effect of managed care on professional ethics. The authors present balanced coverage of different treatment models as well as objective discussions of the controversies in the field. For substance-abuse counselors and social

Substance Abuse-Gary L. Fisher 2013 An overview of substance abuse for generalist students, prospective mental health professionals, and allied professionals. Providing a comprehensive overview of the substance abuse field, Substance Abuse: Information for School Counselors, Social Workers, Therapists and Counselors, Fifth Edition combines the accessible writing style and succinct, practical topical coverage that have made it a market-leading resource for generalist students, prospective mental health professionals, and allied professionals. Continuing to cover basic pharmacology, models of addiction, assessment and diagnosis, cultural issues, intervention, treatment, recovery, support groups, children and families, other addictions, prevention, and confidentiality in its applied and concise style, this latest edition of Substance Abuse contains expanded coverage of screening and brief interventions, recovery oriented systems of care, spirituality and other current topics as well as a new chapter dedicated to motivational interviewing.

Substance Abuse-Gary L. Fisher 2018 In an accessible writing style, Fisher and Harrison's Substance Abuse: Information for School Counselors, Social Workers, Therapists and Counselors presents succinct, practical coverage of alcohol and other drug prevention, treatment, and recovery for generalist students, prospective mental health professionals, and allied professionals. It includes basic information on substances of abuse and focuses on clinically relevant knowledge on such topics as cultural competence, co-occurring disorders, other behavioral addictions, children and families, and ethics and confidentiality. Each chapter includes clinical application cases and questions for further discussion. The new edition includes a new chapter on "Co-Occurring Disorders and Other Special Populations," new information on cultural competencies and intervening with special populations such as the elderly and LGBTQQI, and new information on risk factors for alcohol and other drugs for culturally and ethnically diverse populations. --! From publisher's description.

The Educator's Guide To Substance Abuse Prevention-Sanford Weinstein 2012-11-12 The Educator's Guide to Substance Abuse Prevention is for educators and other school personnel who are concerned about student drug use and school violence. It will help them to appreciate and use their humanity, professional skills, educational ideals, and the school curriculum as tools for substance abuse prevention. Teachers' concerns are addressed in several ways. First, the text provides a guide through which they may resolve personal and professional concerns about the commitments, limits, and boundaries of their working relationships with students. Second, it describes tasks that teachers can perform and mental health issues they can address in creating classroom policies, procedures, and rules to promote healthful learning activity in the classroom. Third, the author summarizes and interprets research and theory about substance abuse as they apply specifically to educational prevention and to professional teaching practice--arguing that classroom management strategies, learning activities, and social interaction are a teacher's primary tools of prevention, and showing how teachers may use these tools in any curricular area and without direct reference to drugs. A highlight of this text is its emphasis on helping teachers to explore drug-related issues from within the context of their own curricular specialties and to integrate substance abuse prevention with the curriculum in many school subjects--including the arts, literature, social studies, history, government, science, and culture. Action-oriented prevention strategies based on these content areas are suggested. The Educator's Guide to Substance Abuse Prevention: *focuses primarily on teaching, learning, and prevention rather than on information about drugs; *helps teachers to better use what they already do, know, and are in order to respond competently, responsibly, and with sensitivity to the needs of their students; *attends to the needs of teachers who do prevention work and the needs of children who are the target of prevention efforts; *describes student disappointment and disillusionment with family, school, and community as sources of risk and the legitimate domain in which teachers may serve a curative role; *provides extensive coverage of historical, social, and cultural issues related to substance abuse and school violence; and *alerts teachers to the risk to children posed by extremist adult groups, prominent negative role models, popular culture, and peer pressure.

Helping Students Overcome Substance Abuse-Jason J. Burrow-Sanchez 2007-05-09 Unique in its coverage of both prevention and intervention, this book provides evidence-based strategies and ready-to-use tools for addressing substance abuse in middle and high school settings. Readers learn ways to identify students at risk and implement programs that meet a broad continuum of needs--from psychoeducational and support groups to individual intervention and referral to community services. Also provided is up-to-date information on the nature of adolescent substance abuse problems, their prevalence, and how they develop. Clearly organized and accessible, the book is designed for optimal practical utility. Special features include illustrative case examples, resources, and reproducible worksheets and forms. This book is in The Guilford Practical Intervention in the Schools Series.

Drug Abuse Prevention-Richard Wilson 2011-08-24 Using an evidence-based approach, Drug Abuse Prevention: A School and Community Partnership, Third Edition teaches students and practitioners the important concepts and skills needed to design effective drug prevention programs. Written to cover more than just the facts about drugs, this text provides a background of drug use and abuse, presents the principles and skills of prevention, with particular focus on adolescents and school settings, and reinforces the importance of schools forming community partnerships with key institutions and the application of policy tools to enhance the impact of education alone. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery-Gary L. Fisher 2009 Substance abuse is one of the most frequent and serious problems encountered by human service workers, criminal justice professionals, and clinicians. Unfortunately, many professionals in these fields receive little, if any, formal training about this problem. Our planned encyclopedia presents state-of-the-art research and evidence-based applications in A-to-Z format. Rather than create a compendium of specific drugs and drug effects, for which there are any number of fine titles already available, the focus will be upon practical knowledge and skills for pre-service and in-service human service professionals, including substance abuse counselors and prevention specialists.

Approaches to Substance Abuse and Addiction in Education Communities-Jeffrey Roth 2013-10-18 This book is designed to increase the awareness among mental health professionals and educators about the potential sources of support for students struggling with substance abuse, addiction and compulsive behaviors. The book includes a description of the scope of the problem of substance abuse in high schools and colleges, followed by sections describing recovery high schools and collegiate recovery communities. A further unique component of this book is the inclusion of material from the adolescents and young adults whose lives have been changed by these programs. This book was published as a special issue in the Journal of Groups in Addiction and Recovery.

Substance Abuse-Joyce H. Lowinson 2005 The premier text on substance abuse and addictive behaviors is now in its updated and expanded Fourth Edition, with up-to-the-minute insights from more than 150 experts at the

front lines of patient management and research. This edition features expanded coverage of the neurobiology of abused substances, new pharmacologic therapies for addictions, and complete information on "club drugs" such as Ecstasy. New sections focus on addiction in children, adolescents, adults, and the elderly and women's health issues, including pregnancy. The expanded behavioral addictions section now includes hoarding, shopping, and computer/Internet abuse. Includes access to a Companion website that has fully searchable text.

Substance Abuse Mycounselinglab With Pearson Etext Access Card-Gary Fisher 2017-01-03 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for MyCounselingLab may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to MyLab Counseling with Pearson eText. In an accessible writing style, Fisher and Harrison's Substance Abuse: Information for School Counselors, Social Workers, Therapists and Counselors presents succinct, practical coverage of alcohol and other drug prevention, treatment, and recovery for generalist students, prospective mental health professionals, and allied professionals. It includes basic information on substances of abuse and focuses on clinically relevant knowledge on such topics as cultural competence, co-occurring disorders, other behavioral addictions, children and families, and ethics and confidentiality. Each chapter includes clinical application cases and questions for further discussion. The new edition includes a new chapter on "Co-Occurring Disorders and Other Special Populations," new information on cultural competencies and intervening with special populations such as the elderly and LGBTQQI, and new information on risk factors for alcohol and other drugs for culturally and ethnically diverse populations. Personalize learning with MyLab Counseling MyLab Counseling is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students see key concepts demonstrated through video clips, practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes.

Drug Abuse Prevention-Dr. Richard W. Wilson 2003 This is one of the only texts available that offers a holistic approach to planning and implementing drug abuse prevention.

Schools-United Nations Office on Drugs and Crime 2004 "This publication does not offer a pre-packaged programme of education for drug abuse prevention that can be picked up and implemented. It is rather an attempt to provide a conceptual basis upon which teachers, policy makers and school administrators can make decisions about school based drug prevention programmes in order to achieve greater success in education terms" -- p. 6.

Treatment of Adolescents With Substance Use Disorders-Ken C. Winters, Ph.d. 1999-10-01 Adolescents differ from adults both physiologically & emotionally as they make the transition from child to adult &, thus, require treatment adapted to their needs. This report details the scope & complexity of the problem. Presents factors to be considered when making treatment decisions. Discusses successful program components. Describes the treatment approaches used in 12-Step-based programs, therapeutic communities, & family therapy respectively. Discusses adolescents with distinctive treatment needs, such as those involved with the juvenile justice system. Explains legal issues concerning confidentiality laws.

Sunny's Story-Ginger Katz 2007-03-01 Sunnys Story brings to light one of the most critical issues facing children, parents and educators today. Parents are challenged with discussing the dangers of alcohol and other drugs with their children. Having the courage to face hard issues is the first step in keeping children safe. Through the voice of the family dog, and in a tender and thoughtful way, Sunnys Story is an effective tool to approach this topic. This story opens a dialogue between parents and their children. It teaches parents about what children are exposed to everyday. Children will obtain a clear understanding of how their choices affect their life and the lives of those close to them.

Preventing Drug Abuse-National Research Council 1993-02-01 As the nation's drug crisis has deepened, public and private agencies have invested huge sums of money in prevention efforts. Are the resulting programs effective? What do we need to know to make them more effective? This book provides a comprehensive overview on what we know about drug abuse prevention and its effectiveness, including Results of a wide range of antidrug efforts. The role and effectiveness of mass media in preventing drug use. A profile of the drug problem, including a look at drug use by different population groups. A review of three major schools of prevention theory--risk factor reduction, developmental change, and social influence. An examination of promising prevention techniques from other areas of health and human services. This volume offers provocative findings on the connection between low self-esteem and drug use, the role of schools, the reality of changing drug use in the population, and more. Preventing Drug Abuse will be indispensable to anyone involved in the search for solutions, including policymakers, antidrug program developers and administrators, and researchers.

Substance Abuse Prevention-Kar B Snehendu 2020-06-10 In thirteen chapters, twenty-four authors share their analyses, concerns, and conclusions in several domains including the: meaning and dynamics of multiculturalism affecting prevention intervention, relative risks and knowledge gaps across ethnic groups, social trends affecting health risks and substance abuse, lessons learned from substance abuse research and prevention, role of the media, promises and limits of the new public health paradigm for assessment, policy development, assurance of preventive services, and social action and empowerment for prevention in partnership with the public.

Creating safe and drug-free schools : an action guide.-

Substance Abuse Prevention-Julie A. Hogan 2003 Presenting the science-based components of substance abuse prevention practice, this text analyzes what does and doesn't work when implementing prevention programs, offers guidelines on becoming a culturally competent prevention professional, and provides a chart of each major drug category that includes an overview of the drug category's effects, symptoms of overdose, possible withdrawal effects, and acute and chronic effects. Case studies and real-life examples are also included. Specific topics within the book include program planning, ethics, the role of media in prevention, and grant writing. Hogan is affiliated with the University of Nevada. Annotation copyrighted by Book News, Inc., Portland, OR.

101 Success Secrets for Gifted Kids-Christine Fonseca 2011-05-01 Pssst! Want to know a secret? 101 Success Secrets for Gifted Kids: The Ultimate Handbook is a must-read for gifted kids ages 8 to 12 who want to find success in school and life. If you're a gifted kid or you know gifted kids, you need the 101 awesome secrets, tips, and tricks included in this book! Chock full of fun suggestions and practical strategies, 101 Success Secrets for Gifted Kids covers topics including bullying, school performance, perfectionism, friendships, and sibling rivalries. Fun quizzes, tip sheets, and practical Q & A sections from other gifted preteens and kids make this book fun to read and give gifted kids insight into everything they've ever wanted to know about being gifted. Proven strategies on dealing with stress management, parents' and teachers' expectations, anxiety, cyber-bullying, friendship troubles, and more make this the must-have guide for every gifted kid!

Seeking Safety-Lisa Najavits 2002-01-01 This much-needed manual presents the first empirically studied, integrative treatment approach developed specifically for PTSD and substance abuse. The manual is divided into 25 specific units or topics, addressing a range of different cognitive, behavioral, and interpersonal domains. The

volume is designed for ease of use with a large format, lay-flat binding, and helpful reproducible handouts and forms. 4/01.

The Science of Addiction: From Neurobiology to Treatment-Carlton K. Erickson 2007-02-17 Runner-up winner of the Hamilton Book Author Award, this book is a comprehensive overview of the neurobiology behind addictions. Neuroscience is clarifying the causes of compulsive alcohol and drug use--while also shedding light on what addiction is, what it is not, and how it can best be treated--in exciting and innovative ways. Current neurobiological research complements and enhances the approaches to addiction traditionally taken in social work and psychology. However, this important research is generally not presented in a forthright, jargon-free way that clearly illustrates its relevance to addiction professionals. The Science of Addiction presents a comprehensive overview of the roles that brain function and genetics play in addiction. It explains in an easy-to-understand way changes in the terminology and characterization of addiction that are emerging based upon new neurobiological research. The author goes on to describe the neuroanatomy and function of brain reward sites, and the genetics of alcohol and other drug dependence. Chapters on the basic pharmacology of stimulants and depressants, alcohol, and other drugs illustrate the specific and unique ways in which the brain and the central nervous system interact with, and are affected by, each of these substances Erickson discusses current and emerging treatments for chemical dependence, and how neuroscience helps us understand the way they work. The intent is to encourage an understanding of the body-mind connection. The busy clinical practitioner will find the chapter on how to read and interpret new research findings on the neurobiological basis of addiction useful and illuminating. This book will help the almost 21.6 million Americans, and millions more worldwide, who abuse or are dependent on drugs by teaching their caregivers (or them) about the latest addiction science research. It is also intended to help addiction professionals understand the foundations and applications of neuroscience, so that they will be able to better empathize with their patients and apply the science to principles of treatment.

Drug Abuse Prevention Materials for Schools-National Clearinghouse for Drug Abuse Information

Epidemiologic Trends in Drug Abuse-National Institute on Drug Abuse. Community Epidemiology Work Group 2003

Pathways of Addiction-Institute of Medicine 1996-11-01 Drug abuse persists as one of the most costly and contentious problems on the nation's agenda. Pathways of Addiction meets the need for a clear and thoughtful national research agenda that will yield the greatest benefit from today's limited resources. The committee makes its recommendations within the public health framework and incorporates diverse fields of inquiry and a range of policy positions. It examines both the demand and supply aspects of drug abuse. Pathways of Addiction offers a fact-filled, highly readable examination of drug abuse issues in the United States, describing findings and outlining research needs in the areas of behavioral and neurobiological foundations of drug abuse. The book covers the epidemiology and etiology of drug abuse and discusses several of its most troubling health and social consequences, including HIV, violence, and harm to children. Pathways of Addiction looks at the efficacy of different prevention interventions and the many advances that have been made in treatment research in the past 20 years. The book also examines drug treatment in the criminal justice setting and the effectiveness of drug treatment under managed care. The committee advocates systematic study of the laws by which the nation attempts to control drug use and identifies the research questions most germane to public policy. Pathways of Addiction provides a strategic outline for wise investment of the nation's research resources in drug abuse. This comprehensive and accessible volume will have widespread relevance--to policymakers, researchers, research administrators, foundation decisionmakers, healthcare professionals, faculty and students, and concerned individuals.

Infinite Jest-David Foster Wallace 2009-04-13 A gargantuan, mind-altering comedy about the Pursuit of Happiness in America Set in an addicts' halfway house and a tennis academy, and featuring the most endearingly screwed-up family to come along in recent fiction, Infinite Jest explores essential questions about what entertainment is and why it has come to so dominate our lives; about how our desire for entertainment affects our need to connect with other people; and about what the pleasures we choose say about who we are. Equal parts philosophical quest and screwball comedy, Infinite Jest bends every rule of fiction without sacrificing for a moment its own entertainment value. It is an exuberant, uniquely American exploration of the passions that make us human - and one of those rare books that renew the idea of what a novel can do. "The next step in fiction...Edgy, accurate, and darkly witty...Think Beckett, think Pynchon, think Gaddis. Think." --Sven Birkerts, The Atlantic

Preventing Drug Use Among Children and Adolescents-Elizabeth B. Robertson 2003 One of the goals of the Nat. Institute on Drug Abuse is to help the public understand the causes of drug abuse and to prevent its onset. This is a summary of topics covered in the newest ed. of the guide, "Preventing Drug Use Among Children and Adolescents", which includes updated principles, new questions and answers, new program information, and expanded references and resources. This In Brief edition summarizes sections of the guide for community use. Chapters: Prevention Principles; Risk Factors and Protective Factors; Planning for Drug Abuse Prevention in the Community; Applying Prevention Principles to Drug Abuse Prevention Programs; Examples of Research-Based Drug Abuse Prevention Programs; and Selected Resources and References.

Substance Abuse Recovery in College-H. Harrington Cleveland 2010-04-15 Substance Abuse Recovery in College explains in authoritative detail what collegiate recovery communities are, the types of services they provide, and their role in the context of campus life, with extended examples from Texas Tech University's influential CSAR (Center for the Study of Addiction and Recovery) program. Using data from both conventional surveys and end-of-day daily Palm Pilot assessments as well as focus groups, the book examines community members' experiences. In addition, the importance of a positive relationship between the recovery community and the school administration is emphasized. Topics covered include: The growing need for recovery services at colleges. How recovery communities support abstinence and relapse prevention. Who are community members and their addiction and treatment histories. Daily lives of young adults in a collegiate recovery community. Challenges and opportunities in establishing recovery communities on campus. Building abstinence support into an academic curriculum. This volume offers clear insights and up-close perspectives of importance to developmental and clinical child psychologists, social workers, higher education policymakers, and related professionals in human development, family studies, student services, college health care, and community services.

Channel Kindness: Stories of Kindness and Community-Born This Way Foundation Reporters 2020-09-22 For Lady Gaga, kindness is the driving force behind everything she says and does. The quiet power of kindness can change the way we view one another, our communities, and even ourselves. She embodies this mission, and through her work, brings more kindness into our world every single day. Lady Gaga has always believed in the importance of being yourself, being kind to yourself, and being kind to others, no matter who they are or where they come from. With that sentiment in mind, she and her mother, Cynthia Germanotta, founded Born This Way Foundation, a nonprofit organization dedicated to making the world a kinder and braver place. Through the years, they've collected stories of kindness, bravery and resilience from young people all over the world, proving that kindness truly is the universal language. And now, we invite you to read these stories and follow along as each and every young author finds their voice just as Lady Gaga has found hers. Within these pages, you'll meet young changemakers who found their inner strength, who prevailed in the face of bullies, who started their own social movements, who decided to break through the mental health stigma and share how they felt, who created safe spaces for LGBTQ+ youth, and who have embraced kindness with every fiber of their being by helping others without the expectation of anything in return. In one story, you'll read about a young person with an autoimmune disease, who after being bullied at school, learned how to practice self-love and started an organization with the mission of educating others about the importance of self-love, too; and in another story, you'll meet a young person who decided to start a movement to help eliminate the stigma surrounding mental health and encouraged others to talk about their feelings openly and honestly, a reminder that kindness and mental wellness go hand in hand. Not only were we moved by these individual acts of kindness, but we were also touched by the many stories of organizations, neighborhoods, and entire communities that fully dedicated themselves to helping those in need and found new, innovative ways to make our world a kinder and braver place. Individually and collectively, these stories prove that kindness not only saves lives but builds community. Kindness is inclusion, it is pride, it is empathy, it is compassion, it is self-respect and it is the guiding light to love. Kindness is always transformational, and its never-ending ripples result in even more kind acts that can change our lives, our communities, and our world.

1992 Texas School Survey of Substance Abuse-Eric V. Fredlund 1993

Substance Abuse and Addiction Treatment-Todd F. Lewis 2013-02-28 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133388530. Substance Abuse and Addiction Treatment shows how to help clients struggling with addiction by looking through the lens of counseling theory. After tackling basic concepts of substance abuse and dependence counseling, it looks at different counseling theories and how each supports the client with substance abuse issues. Offering more how-to's than most books, the author provides concrete descriptions of counseling theory in action, so readers know how to intervene during a real counseling session. A consistent case study is used throughout the entire book to illustrate different treatment approaches and techniques. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Selected Drug Abuse Education Films-National Clearinghouse for Drug Abuse Information 1971

Pushout-Monique Morris 2018-01-16 The "powerful" (Michelle Alexander) exploration--featured by The Atlantic, Essence, the Washington Post, New York magazine, NPR, and others--of the harsh and harmful experiences confronting Black girls in schools In a work that Lisa Delpit calls "imperative reading," Monique W. Morris (Black Stats, Too Beautiful for Words) chronicles the experiences of Black girls across the country whose intricate lives are misunderstood, highly judged--by teachers, administrators, and the justice system--and degraded by the very institutions charged with helping them flourish. Called "compelling" and "thought-provoking" by Kirkus Reviews, Pushout exposes a world of confined potential and supports the rising movement to challenge the policies, practices, and cultural illiteracy that push countless students out of school and into unhealthy, unstable, and often unsafe futures. Called a book "for everyone who cares about children" by the Washington Post, Morris's illumination of these critical issues is "timely and important" (Booklist) at a moment when Black girls are the fastest growing population in the juvenile justice system. Praised by voices as wide-ranging as Gloria Steinem and Roland Martin, and highlighted for the audiences of Elle and Jet right alongside those of EdWeek and the Leonard Lopate Show, Pushout is a book that "will stay with you long after you turn the final page" (Bookish).

Psychopathology in Women-Margarita Sáenz-Herrero 2019-07-15 This book examines sex and gender differences in the causes and expression of medical conditions, including mental health disorders. Sex differences are variations attributable to individual reproductive organs and the XX or XY chromosomal complement. Gender differences are variations that result from biological sex as well as individual self-representation which include psychological, behavioural, and social consequences of an individual's perceived gender. Gender is still a neglected field in psychopathology, and gender differences is often incorrectly used as a synonym of sex differences. A reconsideration of the definition of gender, as the term that subsumes masculinity and femininity, could shed some light on this misperception and could have an effect in the study of health and disease. This second edition of Psychopathology clarifies the anthropological, cultural and social aspects of gender and their impact on mental health disorders. It focuses on gender perspective as a paradigm not only in psychopathology but also in mental health disorders. As such it promotes open mindedness in the definition and perception of symptoms, as well as assumptions about those symptoms, and raises awareness of mental health.

Resources in Education- 1996

Adolescent Substance Abuse-Yifrah Kaminer 2013-06-29 `[This] volume provides a unique and advantageous perspective to the trainees and practitioners in the adolescent substance abuse field. It offers a sophisticated perspective on addiction treatment techniques developed in recent years, with a sensitivity to the social and developmental needs of the adolescent.' Marc Galanter, from the Foreword.

National Drug Control Strategy (1997)-Barry R. McCaffrey 1997-05 Contents: the purposes and nature of strategy (a comprehensive 10-year plan); profile of drug abusers (trends in youth drug abuse; health consequences; cost of drug-related crime; illegal drugs remain available); strategic goals and objectives (demand and supply reduction; goals and objectives; measures of effectiveness); a comprehensive approach (youth oriented initiatives; initiatives to reduce drug-related crime and violence; reduce health and social problems; shield our frontiers; reduce drug availability); and resources to implement the strategy.

Introduction to Chemical Dependency Counseling-Jerome David Levin 2001 This book is a basic resource of knowledge about alcoholism and drug addiction. The authors cover the scientific and clinical aspects of chemical dependency in a balanced way with case vignettes to illustrate clinical issues. The book is suitable for a number of student needs. Students preparing for the Certified Alcoholism and Substance Abuse Counselor (CASAC) examination will find topics discussed that are drawn from the certification examination requirements. The text can stand as a main source for college-level courses in addictions or chemical dependency in the mental health health programs, and can be used as a college or stand-alone introduction to chemical dependency and counseling. Psychologists, social workers, clergy, and other professional counselors who wish to supplement their knowledge about chemical dependency will find this text serves as a valuable reference. After an introduction to the general problems of substance abuse counseling, the authors delineate the different types of drugs and their effects, organize the relevant information used in the assessment and diagnosis of addictions, integrate knowledge of human development with causes of dependency and addiction, and explore the impact of addiction on health and the family. They then focus on the principles of chemical abuse counseling, including treatment planning, the different schools of counseling, how to understand and manage relapse, and special populations. They conclude with ethical considerations involved in treating chemical abusers. The authors believe that chemical dependency counseling is the only profession that treats substance abuse as a primary disorder and disease with its own causes, course, progression and complication. Chemical dependency counseling must deal with and absorb a complex and intriguing web of fact and theory drawn from sciences, medicine, and other fields. But the practical side of chemical dependency counseling remains an art and a science. This book offers a whole set of specific techniques

Alcohol and drug abuse education programs, 1977-United States. Congress. Senate. Committee on Human Resources. Subcommittee on Alcoholism and Drug Abuse 1977

Technologies for Understanding and Preventing Substance Abuse and Addiction-DIANE Publishing Company 1996-04 Focuses on several factors that are necessary for substance abuse & addiction to occur, including an examination of the biological research regarding the phenomenon of addiction to a variety of substances. Describes individual risk & protection factors that contribute to the abuse, & addiction to alcohol & drugs. Looks at how risk & protection factors play out in subcultures & in major activity settings including the home, school, workplace & recreation settings. Addresses a range of legislative options for Congress. History of drug control policy in the U.S.

Principles of Drug Addiction Treatment: a Research-Based Guide-National Drug Abuse (NIDA) 2018-05-28 Drug addiction is a complex illness. It is characterized by intense and, at times, uncontrollable drug craving, along with compulsive drug seeking and use that persist even in the face of devastating consequences. This update of the National Institute on Drug Abuse's Principles of Drug Addiction Treatment is intended to address addiction to a wide variety of drugs, including nicotine, alcohol, and illicit and prescription drugs. It is designed to serve as a resource for healthcare providers, family members, and other stakeholders trying to address the myriad problems faced by patients in need of treatment for drug abuse or addiction. Addiction affects multiple brain circuits, including those involved in reward and motivation, learning and memory, and inhibitory control over behavior. That is why addiction is a brain disease. Some individuals are more vulnerable than others to becoming addicted, depending on the interplay between genetic makeup, age of exposure to drugs, and other environmental influences. While a person initially chooses to take drugs, over time the effects of prolonged exposure on brain functioning compromise that ability to choose, and seeking and consuming the drug become compulsive, often eluding a person's self-control or willpower. But addiction is more than just compulsive drug taking-it can also produce far reaching health and social consequences. For example, drug abuse and addiction increase a person's

risk for a variety of other mental and physical illnesses related to a drug-abusing lifestyle or the toxic effects of the drugs themselves. Additionally, the dysfunctional behaviors that result from drug abuse can interfere with a person's normal functioning in the family, the workplace, and the broader community. Because drug abuse and addiction have so many dimensions and disrupt so many aspects of an individual's life, treatment is not simple. Effective treatment programs typically incorporate many components, each directed to a particular aspect of the illness and its consequences. Addiction treatment must help the individual stop using drugs, maintain a drug-free lifestyle, and achieve productive functioning in the family, at work, and in society. Because addiction is a disease, most people cannot simply stop using drugs for a few days and be cured. Patients typically require long-term or

repeated episodes of care to achieve the ultimate goal of sustained abstinence and recovery of their lives. Indeed, scientific research and clinical practice demonstrate the value of continuing care in treating addiction, with a variety of approaches having been tested and integrated in residential and community settings.