

The Merrill Counseling Series

3RD EDITION

CRISIS ASSESSMENT,
INTERVENTION, AND PREVENTION

LISA R. JACKSON-CHERRY | BRADLEY T. ERFORD



[eBooks] Crisis Assessment, Intervention, And Prevention (What's New In Counseling)

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Crisis Assessment, Intervention, and Prevention-Lisa R. Jackson-Cherry 2013-01-03 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Crisis Assessment, Intervention, and Prevention, 2/e by Lisa Jackson-Cherry and Bradley Erford is the most effective training tool available for various mental health professionals preparing to help in crisis situations. A concise and informative resource for mental health professionals, this textbook is filled with vital information on assessing and reacting to various crises of our time, presenting the most important topics related to successfully intervening and responding in a series of crisis situations that warrant adequate preparation by helping professionals from all subsets of the community. Uniquely, the book includes perspectives and roles of clinical mental health counselors, school counselors, and pastoral counselors when assisting in crisis situations, and includes vital information on assessing and reacting to various crises of our time. Readers will be presented with the most important topics related to successfully intervening and responding in a series of crisis situations that are unfortunately common, but warrant preparation by helping professionals today. The topics cover the basics and overview of crisis intervention, how to react, the essentials of crisis intervention, understanding grief and loss, intervening with clients who are suicidal, the violence between intimate partners, child victims of sexual assault and abuse, adult sexual assault and sexual abuse victims, addressing substance abuse and dependence within the crisis context, emergency preparedness, and counseling military families. The authors also address topics such as death notifications, diagnostic impressions, and homicidal risk assessment, field experiences, and diverse activities, and integrate the approaches from various counseling specialties. Examples and case studies are included in each chapter. Written as a training resource for various mental health professionals in the field including clinical mental health counselors, school counselors, and pastoral counselors, similarly, schools of social work, psychology, and criminal justice will find applicable information for how to address crisis situations. Graduate programs as well as upper level undergraduate programs will find this book an effective tool in teaching crisis intervention to their students.

Crisis Assessment, Intervention, and Prevention-Lisa R. Jackson-Cherry 2013 Crisis Assessment, Intervention, and Prevention, 2/e by Lisa Jackson-Cherry and Bradley Erford is the most effective training tool available for various mental health professionals preparing to help in crisis situations. A concise and informative resource for mental health professionals, this textbook is filled with vital information on assessing and reacting to various crises of our time, presenting the most important topics related to successfully intervening and responding in a series of crisis situations that warrant adequate preparation by helping professionals from all subsets of the community. Uniquely, the book includes perspectives and roles of clinical mental health counselors, school counselors, and pastoral counselors when assisting in crisis situations, and includes vital information on assessing and reacting to various crises of our time. Readers will be presented with the most important topics related to successfully intervening and responding in a series of crisis situations that are unfortunately common, but warrant preparation by helping professionals today. The topics cover the basics and overview of crisis intervention, how to react, the essentials of crisis intervention, understanding grief and loss, intervening with clients who are suicidal, the violence between intimate partners, child victims of sexual assault and abuse, adult sexual assault and sexual abuse victims, addressing substance abuse and dependence within the crisis context, emergency preparedness, and counseling military families. The authors also address topics such as death notifications, diagnostic impressions, and homicidal risk assessment, field experiences, and diverse activities, and integrate the approaches from various counseling specialties. Examples and case studies are included in each chapter. Written as a training resource for various mental health professionals in the field including clinical mental health counselors, school counselors, and pastoral counselors, similarly, schools of social work, psychology, and criminal justice will find applicable information for how to address crisis situations. Graduate programs as well as upper level undergraduate programs will find this book an effective tool in teaching crisis intervention to their students.

Crisis Assessment, Intervention, and Prevention-Lisa R. Jackson-Cherry 2017-01-17 Vital information for mental health professional on effectively assessing, preventing, and intervening in crisis situations. This text provides crucial help for mental health professionals in assessing and reacting to various crises involving suicide, homicide, intimate partner violence, sexual violence, sexual abuse, bereavement/grief, substance use, natural disasters, wars, and terrorism. Included are practical applications to various crisis situations experienced by counselors and first-hand experiences and perspectives from practitioners working in crisis-intervention situations. The text features a comprehensive crisis task model and numerous crisis situations not found in other crisis texts, and it shows the process as a whole through descriptions of crucial information, clinical considerations, and practical experiences on every crisis topic. Thoroughly current throughout, the new edition includes new chapters addressing counselor safety issues, counselor self-care and wellness issues, and new and expanded chapters addressing Emergency Response in the Community and in Schools. An effective training tool for various mental health professionals in the field, it covers the perspectives and roles of clinical mental health counselors, school counselors, and pastoral counselors when assisting in crisis situations. Similarly, schools of social work, psychology, and criminal justice will find applicable information for how to address crisis situations. Graduate programs as well as upper level undergraduate programs will find the book an ideal text for teaching crisis intervention.

Crisis Intervention Handbook-Albert R. Roberts 2005-07-14 As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade. However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century. Expanded and fully updated, the Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers-clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.

Suicide in Schools-Terri A. Erbacher 2014-11-20 Suicide in Schools provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. Utilizing a multi-level systems approach, this book includes step-by-step guidelines for developing crisis teams and prevention programs, assessing and intervening with suicidal youth, and working with families and community organizations during and after a suicidal crisis. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event--all in a practical, user-friendly format geared especially for the needs of school-based professionals.

Counseling Clients with HIV Disease-Mary Ann Hoffman 1996-02-16 Counseling interventions are a proven and powerful way to help individuals with HIV cope with the enormous changes in their lives wrought by the disease. Proposing an innovative conceptual model for HIV clinical work, this book integrates empirical research on the psychosocial aspects of HIV with extensive case material. It provides a framework for assessing clients' psychosocial concerns and implementing interventions to facilitate adjustment; reviews medical and neurocognitive aspects of HIV disease progression; explores the psychotherapeutic context of HIV clinical work; and addresses risk reduction and prevention.

Crisis Counseling, Intervention and Prevention in the Schools-Jonathan Sandoval 2013-03-05 Since the first edition was published in 1988, the role of crisis intervention and prevention has become central to mental health professionals working in the schools. Disasters such as hurricane Katrina, terrorist attacks both in this country

and around the world, and various school shootings have greatly increased school crisis research and policy development. This book is designed for an introductory graduate course taken by students in school psychology, school counseling, and school social work. Section I provides a crisis response overview, section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence. Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics, causes, interventions, and preventive programs. All chapters will be updated, six heavily revised or totally rewritten by new authors, and two new chapters (chapters 8 & 19) have been added.

Best Practices in School Crisis Prevention and Intervention-Stephen E. Brock 2002 The latest theory and practice on issues involved in crisis prevention and response. A foundation for developing comprehensive crises teams. Detailed information about the characteristics of responsive schools and guidance on implement practices that promote safe schools.

Crisis Intervention Strategies-Richard K. James 2016-01-27 Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. CRISIS INTERVENTION STRATEGIES, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis intervention. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Crisis Intervention-Jeanne Brooks 2017-11-02 This manual is meant to help prepare your agency to perform some of the most challenging work: helping people through crisis. Dr. Brooks has worked in the mental health field for over thirty years with a specialty in crisis, and for the last ten years, she has been training counseling students in crisis intervention. Natural disasters, mass shootings, refugee crises, human sex trafficking, etc. show the growing need for individuals to be prepared to sit with others in their suffering. The need is growing, yet the workers are few. Dr. Brooks has recognized that more and more organizations, disciplines, and ministries are doing crisis intervention with little to no knowledge or understanding of the effects that working with people in crisis has on the crisis worker. This manual will help you gain a better understanding of how trauma effects an individual, as well as how working with people in crisis can affect the interventionist. This information can help you work more effectively by training you and your team members in self-sustainment. This Christian perspective of intervention will help you and your agency become more Christ-like in your approach by instilling a confidence and hope in the most horrific of circumstances, while still maintaining your strong faith in the goodness of God. The preventative practices provided in this manual will help prevent burnout, compassion fatigue, and vicarious trauma for crisis interventionist.

Crisis Prevention and Intervention in the Classroom-Victoria B. Damiani 2011 Crisis intervention materials designed specifically for classroom teachers are still scarce, and their role in crisis prevention and intervention continues to be one for which teachers must take the initiative to educate themselves. With updates in crisis intervention programming and legislation; integration of recent research on school shootings and other forms of school violence; and the addition of such topics as cyberbullying, relational aggression, and the needs of military families, this second edition of Crisis Prevention and Intervention in the Classroom further widens teachers' perspectives on school crises and puts them in a better position to prevent and cope with these events.

Pocket Guide to Crisis Intervention-Albert R Roberts 2009-03-02 Crisis workers make split-second decisions every day that affect the mental health and well-being of individuals, families, and entire communities. They support and guide people through health diagnoses, bankruptcies, sexual assaults, deaths of loved ones, suicide attempts, and natural or man-made disasters from the front lines. While professions vary from mental health professionals, emergency responders, educators, business managers or volunteers such as suicide hotline workers, all have a common and urgent need for a rapid reference that covers every type of traumatic event they may be asked to respond to in the course of an unpredictable and highly stressful day. The Pocket Guide to Crisis Intervention is a complete crisis toolkit, a trusted resource to consult on the fly, packed with easy-to-follow, step-by-step evidence-based protocols for responding effectively to a broad range of traumatic events. Checklists, bullets, and boxes highlight symptoms & warning signs and provide action plans, do's & don'ts, and screening & assessment questions. The open layout and two-color design make this pocket guide as visually appealing as it practical, ensuring at-a-glance lookup of the essentials of managing the most common types of crisis. More than just a collection of action lists, though, this pocket guide explains theories and models in clear, jargon-free language, offering tips for clinical practice, treatment planning, referrals, and coordinating services as needed. It can be used as a field manual for seasoned professionals or as a training tool for new recruits and practitioners seeking to sharpen their skills.

Assessment for Crisis Intervention-Rick Myer 2001 Handling crisis situations is a scary and often intimidating task for many beginning and even seasoned counselors, social workers, human service workers, psychologists, nurses, police officers and other professionals. Assessment is the foundation and most critical process in crisis intervention since it helps provide the practitioner with essential information reducing the trial and error method that many practitioners find themselves using Myer discusses a three-dimensional model for understanding the assessment process using affect, cognition, and behavior reactions as the three core components of the assessment process. Unique in its focus on assessment in crisis intervention, this text provides a needed element that is often left out or treated superficially in other crisis intervention texts.

School Crisis Prevention and Intervention- 2016

The Crisis Intervention Manual, 3rd Edition-Kurt Christiansen 2018-02-25 The Crisis Intervention Manual has been utilized in over 100 crisis and counseling centers worldwide. It is a powerful and comprehensive training tool for professional and non-professional counselors in developing the skills of conscious communication, active listening, and crisis intervention. The Manual provides a step by step, easy to understand guide for the majority of types of calls or situations a counselor may encounter - suicide, domestic violence, child abuse, depression, rape, addiction, mental illness, sex and sexuality, and more. This manual is different from other training books in that it invites the counselor to examine their own self with practical exercises to expand empathy and release judgments that can interfere with being an effective helper. More than anything, this book is designed to inspire, motivate, and build confidence.

School-based Crisis Intervention-Melissa Allen Heath 2005-03-17 When a student is in dire need of emotional support, caring adults in the school can make a difference. This essential resource helps practitioners prepare all school personnel to respond sensitively and effectively to children and adolescents in crisis. Packed with user-friendly features--including over 50 reproducible tools--the book provides crucial guidance for helping students cope with such stressful circumstances as bullying, abuse, parental divorce, chronic illness, depression, loss, and more. The emphasis is on giving teachers and staff basic crisis intervention skills: how to react, what to say, and what to do to create a safe and supportive environment. In a large-size format with lay-flat binding to facilitate photocopying, the volume's utility is enhanced by many specific training ideas and activities. This book is in The Guilford Practical Intervention in the Schools Series.

Essentials of Crisis Counseling and Intervention-Donald E. Wiger 2003-07-30 This manual offers practical, field-tested methods for dealing with life-changing events. It presents useful strategies for crisis prevention, functioning effectively during a crisis, caring treatment approaches and after care. It also provides explanations of proven practice techniques and examples of effective interventions.

Crisis Intervention Case Book-Alan Cavaiola 2010-01-25 Cavaiola and Colford's CASES IN CRISIS INTERVENTION explores key topics in crisis intervention with practical cases, serving as an excellent, application-oriented tool for students in the helping professions. Topics and settings in CASES IN CRISIS INTERVENTION include domestic violence, child maltreatment, bereavement, school crises and workplace crises. The range of examples will help prepare students with the information they need to succeed in professional practice. Each chapter begins with discussion questions to help foster critical thinking in students. In addition, the text contains an overview of recent crisis data and research, helping to contextualize the case featured in each chapter. CASES IN CRISIS INTERVENTION can be used as a stand-alone text for any crisis intervention course, or it can be used as a companion to Cavaiola and Colford's A PRACTICAL GUIDE TO CRISIS INTERVENTION. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Crisis Intervention and Prevention-Lisa R. Jackson-Cherry 2009 Students of counseling, pre-service counselors and practicing counselors alike will all benefit from this brief but crucial text of vital information concerning crisis intervention and prevention. Readers can hit the ground running with this functional and succinct guide to assessing and reacting to crises involving suicide, homicide, intimate partner violence, sexual assault and abuse, bereavement and grief, substance abuse, natural disaster, war, and terrorism. An important place of departure for any student of counseling, Crisis Intervention and Prevention focuses on practical applications, assessment, and treatment options for every crisis situation. Taking the needs of modern-day counselors into mind, this text not only addresses traditional conceptualizations of crisis (e.g., homicide, intimate partner violence, rape, sexual abuse) but also expands to cover recent developments in the concept of crisis in today's world, such as terrorism, school shootings, and natural disasters, helping readers to serve a diverse array clients in a changing world. Crisis Intervention and Prevention allows students to become familiar with various crisis issues and situations and have students practice necessary skills before encountering the problem for the first time in the field. The text features numerous crisis situations not found in other crisis texts and analyzes these situations keeping in mind specialized fields such school counseling, mental health counseling, and pastoral counseling. Students are asked to see the process as a whole and are exposed to crucial information, clinical considerations, and practical experiences on each crisis topic.

Crisis Intervention-Alan A. Cavaiola 2017-10-24 Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises. Drawing on over 25 years of relevant experience, authors Alan A. Cavaiola and Joseph E. Colford cover several different types of crises frequently encountered by professionals in medical, school, work, and community settings. Models for effectively managing these crises are presented along with the authors' own step-by-step approach, the Listen-Assess-Plan-Commit (LAPC) model, giving students the freedom to select a model that best fits their personal style or a given crisis. Future mental health professionals will gain the knowledge, skills, and confidence to help their clients manage the crises they will encounter in their day-to-day lives.

A Guide to Crisis Intervention-Kristi Kanel 2014-01-01 This practical nuts-and-bolts guide provides readers with the skills necessary to handle any crisis situation. The book utilizes the comprehensive ABC Model of Crisis Intervention, which can be used as effectively for day-to-day interactions as for emergency situations. A GUIDE TO CRISIS INTERVENTION, 5th Edition addresses such crises as drug abuse, secondary PTSD, crisis worker burnout, AIDS, suicide, death and dying, Alzheimer's, and victimization and abuse. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Practical Approach to Trauma-Priscilla Dass-Brailsford 2007-02-14 A Practical Approach to Trauma: Empowering Interventions provides trauma counselors with effective guidelines that enhance skills and improve expertise in conducting empowering therapeutic interventions. Taking a practitioner's perspective, author Priscilla Dass-Brailsford focuses on practical application and skill building in an effort to understand the impact of extreme stress and violence on the human psyche. provides trauma counselors with effective guidelines that enhance skills and improve expertise in conducting empowering therapeutic interventions. Taking a practitioner's perspective, author Priscilla Dass-Brailsford focuses on practical application and skill building in an effort to understand the impact of extreme stress and violence on the human psyche.

Campus Crisis Management-Eugene L. Zdzarski 2007-03-30 A practical, hands-on resource that is filled with examples, samples, forms, and checklists, Campus Crisis Management will help administrators evaluate, revise, or establish a comprehensive crisis management plan appropriate for their institution. Campus Crisis Management contains the must-have information on crisis management and · Explains how to develop a comprehensive crisis management system · Identifies the different types of crises using the Crisis Matrix · Examines the structure, operation, and training of a crisis team · Presents a comprehensive approach for developing a campus crisis management plan · Explores strategies for working with the media · Tells how to work with outside agencies · Includes information on critical incident stress management

Assessment for Counselors-Bradley T. Erford 2020-01-04 "Assessment is counseling and counseling is assessment! The evolving profession of counseling has entered the age of accountability, regardless of specialization or practice venue. Managed care and school reform have become important forces driving decision making in contemporary society. Given this context, the more a professional counselor knows about formal and informal assessment procedures, the more informed, effective, and efficient the professional counselor's treatment of clients and students"--

Field Experience-Naijian Zhang 2015-02-11 A blueprint for doing clinical work in field experience, Field Experience: Transitioning from Student to Professional aids students in developing their professional identity on their journey toward becoming a counselor. Authors Naijian Zhang and Richard D. Parsons help students integrate the knowledge they learn across the curriculum by presenting a roadmap of how to start, navigate, and finish a practicum or internship. Throughout the book, coverage of CACREP standards, case illustrations, exercises, and real-life examples create an accessible overview of the entire transitioning process. Field Experience is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs).

Crisis Management-Katarina Holla 2018-06-27 Crisis management is an interdisciplinary subject field represented by theoretical problems, practical activity, people management and the art of crisis situation solving. Overall, the studies that this publication contains are to provide an overview of the state of the art mainly focused on crisis management cycle represented by certain phases and steps. Topics include also lessons learned from natural and man-made disasters, crisis communication, information systems in crisis management, civil protection and economics in crisis management. We hope that chapters of this book will provide useful information within crisis management issue for a wide audience.

Interpretative Phenomenological Analysis-Jonathan A Smith 2009-05-21 'It is not often I can use "accessible" and "phenomenology" in the same sentence, but reading the new book, Interpretative Phenomenological Analysis...certainly provides me the occasion to do so. I can say this because these authors provide an engaging and clear introduction to a relatively new analytical approach' - The Weekly Qualitative Report Interpretative phenomenological analysis (IPA) is an increasingly popular approach to qualitative inquiry. This handy text covers its theoretical foundations and provides a detailed guide to conducting IPA research. Extended worked examples from the authors' own studies in health, sexuality, psychological distress and identity illustrate the breadth and depth of IPA research. Each of the chapters also offers a guide to other good exemplars of IPA research in the designated area. The final section of the book considers how IPA connects with other contemporary qualitative approaches like discourse and narrative analysis and how it addresses issues to do with validity. The book is written in an accessible style and will be extremely useful to students and researchers in psychology and related disciplines in the health and social sciences.

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition-American Psychiatric Association 2015-07-29 Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for

practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Guidelines for the Psychosocially Assisted Pharmacological Treatment of Opioid Dependence-World Health Organization 2009 These Guidelines review the use of medicines such as methadone, buprenorphine, naltrexone and clonidine in combination with psychosocial support in the treatment of people dependent on heroin or other opioids. Based on systematic reviews of the literature and using the GRADE approach to determining evidence quality, the guidelines contain specific recommendations on the range of issues faced in organizing treatment systems, managing treatment programmes and in treating people dependent on opioids. Developed in collaboration with internationally acclaimed experts from the different regions of the globe, this book should be of interest to policy makers, program managers, and clinicians everywhere who seek to alleviate the burden of opioid dependence.

Handbook of Crisis Intervention and Developmental Disabilities-Derek D. Reed 2013-04-05 The Handbook of Crisis Intervention and Developmental Disabilities synthesizes a substantive range of evidence-based research on clinical treatments as well as organizational processes and policy. This comprehensive resource examines the concept of behavioral crisis in children and adults with special needs and provides a data-rich trove of research-into-practice findings. Emphasizing continuum-of-care options and evidence-based best practices, the volume examines crisis interventions across diverse treatment settings, including public and private schools, nonacademic residential settings as well as outpatient and home-based programs. Key coverage includes: Assessment of problem behaviors. Co-occurring psychiatric disorders in individuals with intellectual disabilities. Family members' involvement in prevention and intervention. Intensive treatment in pediatric feeding disorders. Therapeutic restraint and protective holding. Effective evaluation of psychotropic drug effects. The Handbook of Crisis Intervention and Developmental Disabilities is a must-have resource for researchers, scientist-practitioners, and graduate students in clinical child, school, developmental, and counseling psychology, clinical social work, behavior therapy/analysis, and special education as well as other related professionals working across a continuum of service delivery settings.

Suicide Prevention-Samuel J. Knapp 2019-08 This book offers essential information about assessing, managing, and providing mental health treatment for suicidal adult outpatients. Suicide is a heartbreaking phenomenon that is the result of innumerable factors embedded in the personal histories and experiences of each patient. Yet despite this complexity, research has uncovered commonalities that can enable mental health practitioners to successfully treat suicidal patients. In this book, author Sam Knapp guides readers through the full process of treating suicidal patients, from screening to relapse prevention, using effective, research-informed interventions. He explains suicidal behavior through ideation-to-action theories of suicide, and argues for the application of principle-based ethics when making treatment decisions. He emphasizes the importance of a strong therapeutic relationship, and respecting patient autonomy as much as possible in such circumstances. Throughout, he makes current research on suicide accessible and useful to practicing mental health providers, connecting it with practical approaches and case examples informed by the author's extensive clinical experience.

Understanding Violence Against Women-National Research Council 1996-06-07 Violence against women is one factor in the growing wave of alarm about violence in American society. High-profile cases such as the O.J. Simpson trial call attention to the thousands of lesser-known but no less tragic situations in which women's lives are shattered by beatings or sexual assault. The search for solutions has highlighted not only what we know about violence against women but also what we do not know. How can we achieve the best understanding of this problem and its complex ramifications? What research efforts will yield the greatest benefit? What are the questions that must be answered? Understanding Violence Against Women presents a comprehensive overview of current knowledge and identifies four areas with the greatest potential return from a research investment by increasing the understanding of and responding to domestic violence and rape: What interventions are designed to do, whom they are reaching, and how to reach the many victims who do not seek help. Factors that put people at risk of violence and that precipitate violence, including characteristics of offenders. The scope of domestic violence and sexual assault in America and its consequences to individuals, families, and society, including costs. How to structure the study of violence against women to yield more useful knowledge. Despite the news coverage and talk shows, the real fundamental nature of violence against women remains unexplored and often misunderstood. Understanding Violence Against Women provides direction for increasing knowledge that can help ameliorate this national problem.

Assessing Children in the Urban Community-Barbara L Mercer 2015-12-22 This book illuminates the process of child psychological assessment in community psychology through discussion, theory, and case studies of collaborative, systemic treatment of children and their parents. "Assessing Children in the Urban Community" presents a semi-structured form of collaborative psychological assessment, designed to help clients gain new insights and make changes in their lives. Traditional psychological assessment focuses on diagnosis and treatment but has been slow to include contextual elements, particularly social and cultural contexts into the assessment process and psychological report. Clients receiving services in a community psychology clinic pay for their treatment through state welfare coverage. They cannot choose their providers, they cannot always determine the length and course of their mental health care, they often do not have access to transportation to begin services, to continue them, or to take advantage of follow-up recommendations. The Therapeutic Assessment model is particularly adaptable to community psychology because it allows maximum interaction in the assessment process and promotes participation and collaboration in an often dis-empowering system. This book will be relevant to clinical psychologists, community psychologists, social workers, family therapists, graduate students in psychology, social work, marriage and family therapists, and counseling programs.

Crisis Intervention-Erich Lindemann 1995-01-01 This text examines the psychological effects of bereavement, emphasising the progression of the author's thought and its culmination in his concept of crisis intervention.

Disease Control Priorities, Third Edition (Volume 4)-Vikram Patel 2016-03-10 Mental, neurological, and substance use disorders are common, highly disabling, and associated with significant premature mortality. The impact of these disorders on the social and economic well-being of individuals, families, and societies is large, growing, and underestimated. Despite this burden, these disorders have been systematically neglected, particularly in low- and middle-income countries, with pitifully small contributions to scaling up cost-effective prevention and treatment strategies. Systematically compiling the substantial existing knowledge to address this inequity is the central goal of this volume. This evidence-base can help policy makers in resource-constrained settings as they prioritize programs and interventions to address these disorders.

A Clinical Guide to the Treatment of the Human Stress Response-George S. Everly Jr. 2012-12-06 In 1981, Plenum Press published a text entitled The Nature and Treatment of the Stress Response by Robert Rosenfeld, M. D. , and me. That text attempted to do what no other text from a major publisher had previously attempted, that is, to create a clinically practical guide for the treatment of excessive stress and its arousal-related syndromes-this to be captured between the same covers in combination with a detailed, clinically relevant pedagogy on the neurological and endocrinological foundations of the stress response itself. That volume has enjoyed considerable success having found markets among practicing professionals and clinical students as well. The fields of psychosomatic medicine, health psychology, behavioral medicine, and applied stress research have appreciably expanded their boundaries since the publication of the aforementioned volume. Although remarkably little of the

clinical utility of that volume has been eroded with time, it was felt that an updated and more integrative clinical textbook needed to be offered to practicing clinicians and students within clinical rather than simply create a second edition of training programs. Therefore, was made to create a significantly revised the original volume, the decision and expanded volume that would cover many of the same topics as the original volume but would provide a primary emphasis on the treatment of excessive stress and that would employ an integrative phenomenological model to facilitate that end. This present volume entitled A Clinical Guide to the Treatment of the Human Stress Response is the result.

Crisis Intervention and Time-Limited Cognitive Treatment-Albert R. Roberts 1995-09-07 Offering the latest information on crisis intervention and time-limited treatment strategies, this practical sourcebook will equip practitioners with the knowledge to respond and deal effectively with individuals in crisis. Each chapter presents state-of-the-art information about high-risk crisis intervention, and includes detailed case illustrations and brief treatment techniques. Based on the seven-stage intervention model, these guidelines thoroughly address the specifics of work with sexual assault survivors, adolescents who attempt suicide, family members in crisis, people with AIDS and their families, alcoholics, unemployed people, stalking victims, and disaster and terrorist survivors. The book concludes with explorations

Human Resource Planning for the 21st Century-Josiane Fahed-Sreih 2018-09-12 Since the dawn of civilization, humans were selected, allocated and organized based on their skills and job criteria. Today, the role of Human Resources (HR) professionals goes beyond recruitment and management of human capital. Human Resource Planning for the 21st Century tackles the current trends of human resource management (HRM) and human resource planning while highlighting certain roles that HR professionals are involved in. Human Resource Planning for the 21st Century explores HRM systems and their roles within a corporate setting, elaborates on HR plans for crises, uncovers the effects of downsizing on company brand and looks at the possible impact of globalization on corporate social responsibility and HRM.

Crisis Standards of Care-Institute of Medicine 2013-10-27 Disasters and public health emergencies can stress health care systems to the breaking point and disrupt delivery of vital medical services. During such crises, hospitals and long-term care facilities may be without power; trained staff, ambulances, medical supplies and beds could be in short supply; and alternate care facilities may need to be used. Planning for these situations is necessary to provide the best possible health care during a crisis and, if needed, equitably allocate scarce resources. Crisis Standards of Care: A Toolkit for Indicators and Triggers examines indicators and triggers that guide the implementation of crisis standards of care and provides a discussion toolkit to help stakeholders establish indicators and triggers for their own communities. Together, indicators and triggers help guide

operational decision making about providing care during public health and medical emergencies and disasters. Indicators and triggers represent the information and actions taken at specific thresholds that guide incident recognition, response, and recovery. This report discusses indicators and triggers for both a slow onset scenario, such as pandemic influenza, and a no-notice scenario, such as an earthquake. Crisis Standards of Care features discussion toolkits customized to help various stakeholders develop indicators and triggers for their own organizations, agencies, and jurisdictions. The toolkit contains scenarios, key questions, and examples of indicators, triggers, and tactics to help promote discussion. In addition to common elements designed to facilitate integrated planning, the toolkit contains chapters specifically customized for emergency management, public health, emergency medical services, hospital and acute care, and out-of-hospital care.

The Crisis Counseling and Traumatic Events Treatment Planner, with DSM-5 Updates, 2nd Edition-Tammi D. Kolski 2014-12-15 This timesaving resource features: Treatment plan components for 27 behaviorally based presenting problems Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options A step-by-step guide to writing treatment plans that meet the requirements of most accrediting bodies, insurance companies, and third-party payors Includes new Evidence-Based Practice Interventions as required by many public funding sources and private insurers PracticePlanners® THE BESTSELLING TREATMENT PLANNING SYSTEM FOR MENTAL HEALTH PROFESSIONALS The Crisis Counseling and Traumatic Events Treatment Planner, Second Edition provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs, managed care companies, third-party payors, and state and federal agencies. New edition features empirically supported, evidence-based treatment interventions Organized around 27 behaviorally based presenting problems including child abuse and neglect, adult and child suicide, job loss, disaster, PTSD, sexual assault, school trauma including bullying, sudden and accidental death, and workplace violence Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options Easy-to-use reference format helps locate treatment plan components by behavioral problem Includes a sample treatment plan that conforms to the requirements of most third-party payors and accrediting agencies including CARF, The Joint Commission (TJC), COA, and the NCQA Additional resources in the PracticePlanners® series: Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice. Homework Planners feature behaviorally based, ready-to-use assignments to speed treatment and keep clients engaged between sessions. For more information on our PracticePlanners®, including our full line of Treatment Planners, visit us on the Web at: www.wiley.com/practiceplanners