



[MOBI] Assessment Procedures For Counselors And Helping Professionals (The Merrill Counseling Series)

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Assessment Procedures for Counselors and Helping Professionals-Robert J. Drummond 2015-06-02 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Since its first publication in 1988, Assessment Procedures for Counselors and Helping Professionals has become a classic among assessment textbooks designed specifically for aspiring counselors. Now in its Eighth Edition the text includes extensive changes to content and updating throughout, while maintaining its popular, easy-to-read format and continuing emphasis on assessment information that is most useful and relevant for school counselors, marriage and family therapists, mental health counselors, and other helping professionals. Throughout the text, readers learn the essential topics; see clearly how the elements of assessment interact; apply the material to the major instruments used in counseling; reinforce learning through discussion questions and activities; and get invaluable information and examples about widely used assessment instruments in order to become familiar with these well-known tests.

Appraisal Procedures for Counselors and Helping Professionals-Robert J. Drummond 1996 A competency-based overview of appraisal procedures, providing a practical guide to responsible test use, this book offers suggestions on how to do appraisals. It features examples, case studies and guidelines demonstrating testing in different environments with different populations, based on ethical standards and contemporary theory.

Assessment Procedures for Counselors and Helping Professionals-Carl J. Sheperis 2019-06-14 NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of the MyLab(TM) and Mastering(TM) platforms exist for each title, and registrations are not transferable. To register for and use MyLab or Mastering, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the MyLab or Mastering platform may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes MyLab Counseling, A classic textbook for aspiring counselors, now updated and expanded to improve its usefulness and relevance for practicing counselors. Since its first publication in 1988, Assessment Procedures for Counselors and Helping Professionals has become a classic among assessment textbooks designed specifically for aspiring counselors. Now in its 9th Edition, the text includes extensive changes to content and updating throughout, while maintaining its popular, easy-to-read format and continuing emphasis on assessment information that is most useful and relevant for school counselors, marriage and family therapists, mental health counselors, and other helping professionals. Throughout the text, readers get invaluable information and examples about widely used assessment instruments in order to become familiar with these well-known tests. Personalize learning with MyLab Counseling By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Counseling organizes all assignments around essential learning outcomes and the CACREP standards - enabling easy course alignment and reporting. 013518603X / 9780135186039 Assessment Procedures for Counselors and Helping Professionals Plus MyLab Counseling with Enhanced Pearson eText - Access Card Package Package consists of: 0135186021 / 9780135186022 Assessment Procedures for Counselors and Helping Professionals 0135187559 / 9780135187555 MyLab Counseling with Enhanced Pearson eText -- Access Card -- for Assessment Procedures for Counselors and Helping Professionals

Assessment in Counseling-Danica G. Hays 2017-05-18 The latest edition of this perennial bestseller instructs and updates students and clinicians on the basic principles of psychological assessment and measurement, recent changes in assessment procedures, and the most widely used tests in counseling practice today. Dr. Danica Hays guides counselors in the appropriate selection, interpretation, and communication of assessment results. This edition covers more than 100 assessment instruments used to evaluate substance abuse and other mental health disorders, intelligence, academic aptitude and achievement, career and life planning, personal interests and values, assessment of personality, and interpersonal relationships. In addition, a new chapter on future trends in assessment discusses the changing cultural landscape, globalization, and technology. Perfect for introductory classes, this text provides students and instructors with practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; class and field activities; diverse client case examples; practitioner perspectives illustrating assessment in action; and resources for further reading. PowerPoint slides, a test bank, a sample syllabus, and chapter outlines to facilitate teaching are available to instructors by request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@ counseling.org

Appraisal Procedures for Counselors and Helping Professionals-Robert J. Drummond 1992 The leading book in appraisal for counselors, this book is designed to help current and future workers in the helping professions become better consumers of psychological and educational tests and assessment procedures. Provides guidance on how and when to use tests in different environments with different populations. Provides practical suggestions on basic procedures such as test selection, administration, and reporting. Addresses the role of the computer in assessment including on-line testing, adaptive testing, computerized interpretation of test results, and websites as sources of information. An ideal book for assessment in counseling, psychological testing, and tests and measurement.

Assessment in Counseling-Danica G. Hays 2014-11-03 Now more user-friendly than ever, while continuing the legacy of excellence that Albert Hood and Richard Johnson began, the latest version of this best-selling text updates students and clinicians on the basic principles of psychological assessment, recent changes in assessment procedures, and the most widely used tests relevant to counseling practice today. Hays walks the reader through every stage of the assessment process and provides practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; client case examples; practitioner perspectives illustrating assessment in action; and handy tip sheets. More than 100 assessment instruments examining intelligence, academic aptitude and achievement, career and life planning, personal interests and values, personality, and interpersonal relationships are described. Also discussed are specialized mental health assessments for substance abuse, depression, anxiety, anger, self-injury, eating disorders, suicide risk, and attention deficit hyperactivity disorder. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Testing in Counseling Practice-C. Edward Watkins (Jr.) 1990 Because testing has long been regarded as an important role for counselors, they traditionally have provided a variety of testing services, including personality, vocational, intellectual, and aptitude testing. A major purpose of this book is to show how these kinds of tests can be used to augment and facilitate the counseling process. Testing in Counseling Practice provides current information about various tests and assessment methods such as historical foundations and conceptual background, measurement properties, administration and interpretation, implementation, and future research directions. The book is divided into three sections: personality assessment, vocational assessment, and contemporary issues and innovations. Each chapter is written either by the person who developed and originated the test/assessment method or by the person who is regarded as the major interpreter of it. Case examples showing how various test/assessment methods can be used in counseling practice are also included.

Assessment for Counselors-Bradley T. Erford 2020-01-04 "Assessment is counseling and counseling is assessment! The evolving profession of counseling has entered the age of accountability, regardless of specialization or practice venue. Managed care and school reform have become important forces driving decision making in contemporary society. Given this context, the more a professional counselor knows about formal and informal assessment procedures, the more informed, effective, and efficient the professional counselor's treatment of clients and students"--

Testing and Assessment in Counseling Practice-C. Edward Watkins, Jr. 2012-12-06 The primary purpose of this revision remains identical to that of the first edition--to show how key personality, cognitive/behavioral, and vocational tests/assessment procedures can be used by counselors in their work with clients. Too often, assessment books only provide the reader with information about tests and assessment procedures. They do not, however, take the next step--showing readers how these tests/assessment procedures can be used and integrated into the actual work of counseling. This revision is designed to fill that void. Chapter authors, all of whom are experts in their respective topic areas, share the theoretical and research backgrounds about a particular test/assessment procedure and then provide a case example or examples to show how assessment data can be meaningfully incorporated into the counseling process.

Assessment in Counseling-Richard S. Balkin 2018 "We focus on the application of the theoretical and measurement concepts of assessment in counseling. We use a conversational style of writing and emphasize the skills used in assessment. In this book we present theoretical basis of assessment and emphasize the practical components to enhance practice in counseling"--

Assessment in Rehabilitation and Mental Health Counseling-David R. Strauser 2019

Principles and Applications of Assessment in Counseling-Susan C. Whiston 2016-02-10 This comprehensive introduction to assessment, created specifically for counseling students, presents mathematical and statistical concepts in a simple and useful manner. The book stresses the importance of counselors being good consumers of assessment tools, helping them avoid misusing tools in manners that can be harmful to clients. Updated throughout, PRINCIPLES AND APPLICATIONS OF ASSESSMENT IN COUNSELING, 5th Edition includes material on the DSM-5 and corresponds to the 2014 Standards for Educational and Psychological Testing as well as to the 2016 CACREP Standards. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Group Counseling: Concepts and Procedures Fourth Edition-Robert C. Berg 2013-08-21 The fourth edition of this well-respected text, first published in 1979, is a timely and thorough revision of the existing material. Group Counseling has done well over the years, due in large part to its comprehensive history of group work as a counseling specialty, the practical nature of the authors' explanations, the diversity of sources the authors draw upon, and the international acclaim of Dr. Landreth's work on play and filial therapy. This text will provide both novice and experienced counselors with a framework from which to expand their group counseling skills and knowledge.

Diagnosis and Treatment Planning in Counseling-Linda Seligman 2012-12-06 Key features of the third edition: -An overview of the changing face of counseling, from emerging employment opportunities to core competencies for counselors and trainers. -A broad range of qualitative and quantitative assessment tools, with guidelines for their selection and interpretation. -A thorough review of the current edition of the Diagnostic and Statistic Manual of Mental Disorders, including strategies for multiaxial assessment. -The DO A CLIENT MAP, a comprehensive structured approach to treatment planning. -Expanded coverage of individual, family, and group interventions -An updated chapter on documentation, report writing, and record keeping, with sample reports and forms. -Brand-new chapters on career and organizational development counseling, and ethical standards for counselors. -A predictions chapter identifying trends most likely to influence the future of the field. -Case studies, models, and examples throughout.

Handbook of Assessment and Treatment Planning for Psychological Disorders, Third Edition-Martin M. Antony 2020-07-23 This authoritative clinical reference and text--now revised and updated with 50% new content--presents the assessment tools and strategies that every evidence-based psychotherapy practitioner needs. Unlike most assessment texts, the volume is organized around specific clinical problems. It explains how to select and use the best measures to assess clients' symptoms, generate diagnoses, plan appropriate treatments, and monitor progress. Clinician- and student-friendly features include tables comparing and contrasting relevant measures, sample forms, and case examples. Every chapter addresses considerations for primary and managed care settings. New to This Edition *Chapters on new topics: assessment of well-being and transdiagnostic assessment. *New chapters on core topics: eating disorders, personality disorders, and insomnia. *Updated throughout with DSM-5 diagnostic changes, new and updated instruments, current research, and increased attention to transdiagnostic concerns. *Expanded coverage of obsessive-compulsive and related disorders. See also Clinical Handbook of Psychological Disorders, Fifth Edition, edited by David H. Barlow, which presents evidence-based treatments step by step.

Tests and Assessments in Counseling-Bill McHenry 2018-04-09 Tests and Assessments in Counseling provides students with current information on assessment tools and techniques through detailed case scenarios and vignettes. Going beyond basic information about a multitude of assessments, the authors focus on the use of instruments in individual cases to allow readers to more fully grasp the integral relationship between tests and assessment data and the counseling process. Chapters guide students through choosing the most effective assessment tool, successfully administering the assessment, and making meaningful and useful results of the data with the client. Test questions are also included at the end of each chapter.

Assessment for Counseling in Christian Perspective-Stephen P. Greggo 2019-03-19 Assessment in counseling is an ongoing and dynamic routine to encourage movement in a productive direction toward what is truly best. In this Christian perspective on assessment, Stephen P. Greggo equips counselors to put assessment techniques into practical use, charting a course for care that brings best practices of the profession together with practices of Christian discipleship.

DSM-5 Learning Companion for Counselors-Stephanie F. Dailey 2014-11-03 Written for an audience that includes private practitioners; counselors working in mental health centers, psychiatric hospitals, employee assistance programs, and other community settings; as well as counselor educators and their students, this helpful guide breaks down the concepts and terminology in the DSM-5 and explains how this diagnostic tool translates to the clinical situations encountered most frequently by counselors. After describing the major structural, philosophical, and diagnostic changes in the DSM-5, the book is organized into four parts, which are grouped by diagnostic similarity and relevance to counselors. Each chapter outlines the key concepts of each disorder, including major diagnostic changes; essential features; special considerations; differential diagnosis; coding, recording, and specifiers; and, where applicable, new or revised criteria. Clinical vignettes help both clinicians and students visualize and understand DSM-5 disorders. Author notes throughout the text assist readers in further understanding and applying new material. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Neurocounseling-Thomas A. Field 2017-02-07 This text presents current, accessible information on enhancing the counseling process using a brain-based paradigm. Leading experts provide guidelines and insights for becoming a skillful neuroscience-informed counselor, making direct connections between the material covered and clinical practice. In this much-needed resource--the first to address neurocounseling concepts across the counseling curriculum--chapters cover each of the eight common core areas in the 2016 CACREP Standards in addition to several specialty areas of the Standards. Detailed case studies, questions for reflection, quiz questions, and a glossary facilitate classroom use. "Neurocounseling provides a foundation for work with individuals and groups across a broad spectrum of wellness and clinical mental health counseling topics. As a result, the reader is introduced to an exciting new frontier for understanding and serving clients more effectively. Having benefited from neurofeedback personally, as well as having been taught its principles by skilled counselor practitioners, I am enthusiastic for all counselors to learn its efficacy and applications." --Thomas J. Sweeney, PhD Professor Emeritus, Counselor Education Ohio University "An essential addition to the counselor's professional library, this text brings together a unique collection of well-written chapters to help both seasoned counselors and students develop an approach to counseling that applies neurophysiological information to case conceptualization, counseling relationships, assessment, addiction, psychopharmacology, group work, and career counseling." --Richard Ponton, PhD Editor, Journal of Mental Health Counseling *Requests for digital versions from ACA can be found on www.wiley.com. *To purchase print copies, please visit the ACA website *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Program Evaluation in School Counseling-Michael S. Trevisan 2020-02-28 Program Evaluation in School Counseling is the first book on program evaluation that looks to the field and literature of program evaluation and then relates methods, procedures, and practices back to the practice of school counseling. Written by two accomplished authors who teamed up to build evaluation capacity among school and school-based counselors internationally, the book highlights their interdisciplinary work, covering many years and several continents. Based on the authors' model for teaching program evaluation and their research on school counselor competence in program evaluation, this concise, clear, and practical guide supports the continuing professional development of school counselors through training, workshops, and self-study. This book addresses the program evaluation knowledge, skills, and understandings that school-based counselors are expected to use in line with the CACREP 2016 Standards. The book is intended as a companion text for university courses in research methods and/or in the organization and administration of counseling services. It is also appropriate as a self-study guide to help practicing school counselors develop expertise in evaluation.

Assessment and Case Formulation in Counseling and Psychotherapy-Biljana van Rijn 2014-12-01 This is a thorough and well-structured piece of work, which brings in the recent work of excellent authorities such as Barbara Ingram. It is well arranged, with many examples and case vignettes, which bring the material to life in an engaging way. I enjoyed reading it, and would recommend it unreservedly.' John Rowan, humanistic therapist, private practice 'This is a must-read book for students on courses in counselling, psychotherapy, clinical psychology and psychiatry.' Heather Fowle, Head of the Transactional Analysis Department, Metanoia Institute, London Conducting a competent assessment and case formulation can be a daunting task for trainee therapists engaging in clinical assessment for the first time. This book is designed to help, by unpicking the many aspects involved in assessment and case formulation across modalities, practice settings and client groups. The book · Explores key elements of clinical assessment including diagnosis, risk assessment, ethical considerations and accounting for difference. · Highlights the necessary skills, techniques and legal requirements at each stage of the process. · Takes into account the impact of culture, context and theoretical and practical considerations. · Uses case studies and reflective questions to illustrate difficult concepts in context. Equipping you with the knowledge and tools to make successful assessments and case formulations, this is an essential read for trainees and for qualified practitioners wishing to brush up on their understanding. Dr Biljana van Rijn, Faculty Head of Applied Research and Clinical Practice, Metanoia Institute.

Group Work and Outreach Plans for College Counselors-Trey Fitch 2011

Skills and Tools for Today's Counselors and Psychotherapists-Ed Neukrug 2006 This innovative text/DVD package covers essential counseling communication skills, gives an overview of the nature of helping, applies knowledge and skills to the core areas helping professionals should master, and systematically explores the ethical, professional and cross-cultural issues to be considered as part of the counseling endeavor. Role plays and demonstrations of counseling skills and process stages, presented on the accompanying DVD, provide students with the opportunity to see these essential skills in action.

Essentials of Testing and Assessment-Ed Neukrug 2010 This undergraduate textbook examines how formal and informal tests are created, scored, and interpreted by mental health professionals when evaluating clients, and surveys the various techniques commonly used for assessing educational ability, intelligence, career and occupational aptitude, and clinical issues.

Counseling Assessment and Evaluation-Joshua C. Watson 2014-07-24 Designed to help students learn how to assess clients, conduct treatment planning, and evaluate client outcomes, this practical book addresses specific CACREP competencies. Incorporating case studies and examples, authors Joshua C. Watson and Brandé Flamez provide foundational knowledge for sound formal and informal assessments, cover ethical and legal considerations in assessment, describe basic statistical concepts, highlight the domains in which assessments are commonly used (intelligence, aptitude, achievement, personality, career, etc.), and provide strategies for integrating assessment data when working with clients. Counseling Assessment and Evaluation is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the series, please visit www.sagepub.com/vip/cpiseries.

The Counselor and the Law-Anne Marie Wheeler 2015-01-29 Each chapter in The Counselor and the Law has been updated to reflect changes in the 2014 ACA Code of Ethics, findings of recent court cases, and new federal and state legislation. Attorney Nancy Wheeler and Bert Bertram, a private practitioner and counselor educator, provide a comprehensive overview of the law as it pertains to counseling practice; an in-depth look at counselors' legal and ethical responsibilities; and an array of risk management strategies. This edition contains a thoroughly updated chapter on distance counseling, technology, and social media; regulatory updates to the HIPAA and the HITECH Act; and recent case law developments regarding legal risks for counselor educators. The issues surrounding civil malpractice liability, licensure board complaints, confidentiality, duty to warn, suicide and threats of harm to self, professional boundaries, records and documentation, and managing a counseling practice are also addressed in detail. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Sexual Dysfunction, Third Edition-John P. Wincze 2015-05-18 Highly regarded as a course text and practitioner resource, this book presents concise intervention guidelines for the most frequently encountered sexual dysfunctions in women and men. Following a consistent format, chapters on each clinical problem cover its description, clinical presentation, prevalence, etiology, and biological and psychosocial factors. Illustrative case examples of diverse individuals and couples are included. The authors provide a state-of-the-art framework for conducting comprehensive assessments, weaving multiple data sources into a coherent case formulation, and planning effective treatment that integrates medical and psychosocial strategies. New to This Edition *Incorporates major advances in both sexual medicine and psychotherapy. *Extensively rewritten, with all-new case material throughout. *New chapter organization aligned with DSM-5. *Expanded coverage of biopsychosocial assessment. *Discusses pseudoscientific and sham treatments.

Clinical Mental Health Counseling-J. Scott Young 2016-07-27 Referencing the 2016 CACREP standards, Clinical Mental Health Counseling: Elements of Effective Practice by editors J. Scott Young and Craig S. Cashwell combines solid foundational information with practical application for a realistic introduction to work in community mental health settings. Top experts in the field cover emerging models for clinical interventions as they explore cutting-edge approaches to CMH counseling. With case studies integrated throughout, students will be well prepared to move into practicum and internship courses as well as field-based settings.

The Practice of Collaborative Counseling and Psychotherapy-David Pare 2012-12-19 This is a key text for courses in the helping professions that will assist students in learning the basic skills of helping. The course is a requirement for any student in counselling, psychotherapy or social work as it prepares students for the work they will be doing with clients. With a focus on developing skills that are collaborative by involving the client in the helping process/solution and it has an integrated focus on multicultural skills and social justice. The author first outlines the basic process of counselling and counselor self-care, then goes on to conversation and counselling, receiving, attending, listening, positive regard, empathy and connection. He then moves onto the basics of developing a relationship with the client as well as relating to the experience. Finally, a list is taken at the treatment-planning stage via a shared experience by involving the client in the process. Every chapter contains the following pedagogy: · case study · sample dialogue · chapter objectives · boxed capsules to highlight key skills · reflections on practice · experiential exercises · questions for reflection · video demonstrations.

Understanding Genetics-Genetic Alliance 2009 The purpose of this manual is to provide an educational genetics resource for individuals, families, and health professionals in the New York - Mid-Atlantic region and increase awareness of specialty care in genetics. The manual begins with a basic introduction to genetics concepts, followed by a description of the different types and applications of genetic tests. It also provides information about diagnosis of genetic disease, family history, newborn screening, and genetic counseling. Resources are included to assist in patient care, patient and professional education, and identification of specialty genetics services within the New York - Mid-Atlantic region. At the end of each section, a list of references is provided for additional information. Appendices can be copied for reference and offered to patients. These take-home resources are critical to helping both providers and patients understand some of the basic concepts and applications of genetics and genomics.

Clinical Mental Health Counseling-Donna S. Sheperis 2014-04-02 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book In this authoritative new text, experienced counselors guide students toward embracing the profession of clinical mental health counseling and developing a standard of excellence in their practice. The materials are organized in order to match students' developmental understanding of the profession, and divided into three sections providing an introduction, a look at the practice, and contemporary trends in clinical mental health counseling. Each chapter is designed to meet learning outcomes associated with the 2009 accreditation standards established by the Council for Accreditation of counseling and Related Educational Programs (CACREP). The learning outcomes are based on general core areas of the CACREP standards and those related to the specialization of clinical mental health counseling. Clinical Mental Health Counseling by Sheperis and Sheperis is the ideal resource for establishing a firm foundation in the theory and practice of clinical mental health counseling. The Enhanced Pearson eText features embedded video and internet resources. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1.4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133833712 / 9780133833713 Clinical Mental Health Counseling: Fundamentals of Applied Practice with Enhanced Pearson eText -- Access Card Package Package consists of: 0133753662 / 9780133753660 Clinical Mental Health Counseling: Fundamentals of Applied Practice, Enhanced Pearson eText -- Access Card 013708370X / 9780137083701 Clinical Mental Health Counseling: Fundamentals of Applied Practice

Provision of Mental Health Counseling Services Under TRICARE-Institute of Medicine 2010-06-23 In this book, the IOM makes recommendations for permitting independent practice for mental health counselors treating patients within TRICARE--the DOD's health care benefits program. This would change current policy, which requires all counselors to practice under a physician's supervision without regard to their education, training, licensure or experience.

Family Therapy: An Overview-Herbert Goldenberg 2012-01-01 This current, engaging, and practice-oriented text is your complete resource for mastering the many facets of family therapy. In this eighth edition, the authors provide practice-

oriented content that will help you become an empathic and effective family therapist. The new edition includes the latest references and contemporary thinking on central issues such as family resiliency, alternative forms of family life today, gender, culture, and ethnic considerations. A new feature, Thinking like a Clinician, helps students to reflect on practice issues related to each chapter. This edition also contains the American Association for Marriage and Family Therapy Code of Ethics—a great reference that will help you understand the importance of ethical practices. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

How Leaders Can Assess Group Counseling-Maria T. Riva 2013-10-23 A practical guide to evaluating group process and outcomes Ample evidence demonstrates that well-planned and delivered group work can benefit members. Equally important is the continual improvement of group work practice, achieved through the evaluation of each individual group experience. How to Evaluate Groups provides practical guidance on how you can establish—or collaborate with researchers to accomplish—research designs aimed at evaluating group process and outcomes. This accessible book: Covers group work measures, including both quantitative and qualitative approaches Includes tips on implementing research designs Draws from an up-to-date scholarly base that includes the latest research on group work How to Evaluate Groups is part of the Group Work Practice Kit: Improving the Everyday Practice of Group Work, a collection of nine books each authored by scholars in the specific field of group work. To promote a consistent reading experience, the books in the collection conform to editor Robert K. Conyne's outline. Designed to provide practitioners, instructors, students, and trainees with concrete direction for improving group work, the series provides thorough coverage of the entire span of group work practice. This book is endorsed by the Association for Specialists in Group Work.

Clinical Interviews for Children and Adolescents-Stephanie H. McConaughy 2013-03-15 This authoritative work offers guidelines for interviewing children of different ages—as well as their parents and teachers—and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations, and problem behavior. Stephanie H. McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks. In-depth case illustrations are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools. Purchasers also get access to a companion Web page where they can download and print the reproducible materials. New to This Edition *Incorporates the latest research on child and adolescent problems and clinical interviewing procedures. *Updated for DSM-5 *Additional reproducible form: Semistructured Student Interview, which focuses on the topics most relevant to academic and social functioning. *Guidelines for interviewing culturally and linguistically diverse children and parents. *Up-to-date information and assessment strategies related to bullying and victimization, inappropriate uses of technology (such as cyberbullying and "sexting"), and challenges facing gay, lesbian, and bisexual youth. This book is in The Guilford Practical Intervention in the Schools Series.

The Theory and Practice of Assessment in Counseling-Richard S. Balkin 2013-01-11 Richard S. Balkin and Gerald A. Juhnke have written Theory and Practice of Assessment in Counseling with counseling and psychotherapy students in mind. Unique to the marketplace, the authors keep their focus on the practical, the application of the theoretical and measurement concepts of counseling assessment, by presenting a unique new guide for administering, scoring, interpreting, and communicating assessment results. The conversational tone of writing will engage readers and put them at ease with the mathematical concepts and statistics involved. By focusing on the clinical examples and showing how each type of assessment may be utilized in various settings, the text provides an opportunity to view assessment as an integral part of the counseling process, rather than merely a specialization of counseling. Practical and modern, with the most current assessment information available upon publication, the text covers the most recent revisions of assessments, with modern theories on intelligence and ability testing addressed. This is the only assessment in counseling text on the market that introduces two case studies and follows them throughout, and covers accountability, as well. The practicality element of this text is like none other, as students will get to experience assessment in action and learn how to interpret and write reports for each type of assessment presented.

Introduction to Counseling-Michael Scott Nystul 2015-07-09 Introduction to Counseling by Michael Scott Nystul provides an overview of counseling and the helping professions from the perspective of art and science—the science of counseling that generates a knowledge base proven to promote competency and efficacy in the practitioner, and the art of using this knowledge base to build skills that can be applied sensitively to clients in a multicultural society. The Fifth Edition has been organized into three sections: (1) an overview of counseling and the counseling process, (2) multicultural counseling and counseling theories, and (3) special approaches and settings. It continues to address key topics and issues, including gender, culture, and sexual orientation, and offers ways to integrate multiculturalism into all aspects of counseling, rather than view it as a separate entity. Highlighting emerging trends and changes in ethical codes, as well as reflecting the latest updates to the Diagnostic Statistical Manual (DSM-5), the book successfully illustrates the importance of art and science to modern-day counseling.

Cognitive Behavioral Therapy and Clinical Applications-Ömer Şenormancı 2018-03-28 The main purpose of this book is to be useful in daily practice to clinicians, including less-discussed subjects that are frequently encountered in practice. For this, it was aimed to explain the formulation of the disorder in light of the basic CBT model in each chapter and then to present the treatment approach of the disorder with case examples. We believe that the case examples, which came from the authors' own practices, are the strength of the book.

Developing Clinical Skills in Suicide Assessment, Prevention, and Treatment-Jason M. McGlothlin 2008

Psychological Testing in the Service of Disability Determination-Institute of Medicine 2015-06-29 The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases.