

The Allyn & Bacon Educational Leadership Series

# CASE STUDIES ON EDUCATIONAL ADMINISTRATION

SIXTH EDITION



Theodore J. Kowalski

# [Book] Case Studies On Educational Administration (Allyn & Bacon Educational Leadership)

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**Case Studies on Educational Administration**-Theodore J. Kowalski  
2011-01 A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.

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2011-11-21 This is the eBook of the printed book and may not include any

media, website access codes, or print supplements that may come packaged with the bound book. A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.

**Case Studies in 21st Century School Administration**-David L. Gray  
2007-01-18 Case Studies in 21st Century School Administration: Addressing Challenges for Educational Leadership presents real problems that confront today's school leaders who must deal with issues of diversity, school improvement, and limited resources. Authors David L. Gray and Agnes E.

Smith give prospective school leaders opportunities to resolve complex issues in K-12 school settings through reflective questions, activities, and authentic assessment tools for skill development.

**Educational Administration**-Robert E. Kirschmann 1996 Designed to help users analyze the processes by which decisions are made, focus on legal, ethical and career-altering issues, and sharpen their own decision-making skills, this casebook explores the problems confronting school administrators at all levels and in a variety of settings. The cases and a variety of pre- and post-case questions and activities encourage readers to examine their own assumptions, beliefs, values, and administrative style. The cases are based on situations which have confronted administrators in real settings and examine issues from several levels of administration — elementary school, middle school, high school, and the central office. Cases cover a wide, current, and varied array of problems — with an emphasis on case studies of non-dramatic, typical, and daily concerns and problems, as well as some more complex and high-profile scenarios. For educational administrators.

**Educational Leadership of Immigrants**-Emily R. Crawford 2019-08-15 This book prepares current and future educational leaders to adapt to the changing terrain of U.S. demographics, education, and immigration policy. Educational Leadership of Immigrants highlights the educational practices and discourses around immigration that intersect with policies and laws, in order to support K-12 students' educational access and families' participation in schooling. Drawing primarily on research from the fields of educational leadership and educational policy, this book employs a case study approach to address immigration in public schools and communities; school leaders' responses to ethical dilemmas; the impact of immigration policy on undocumented students; and the varying cultural, sociopolitical, legal and economic contexts affecting students' educational circumstances. Special features include: • case narratives drawn from real-life experiences to support the educational needs of immigrant students; • teaching activities and reflective discussion questions pertaining to each case study to crystallize leaders' knowledge and facilitate their comfort levels in practice; • discussions of current challenges in education facing immigrant

students, their families, educators, and school leaders, especially with changing immigration law.

**School Leadership and Administration: Important Concepts, Case Studies, and Simulations**-Gorton, Richard 2011-08-03

**Leadership Case Studies in Education**-Peter G. Northouse 2018-03-06 "This is a must-have book for educational leadership." -Joseph Mukuni, Virginia Tech University Engaging, practical, and relevant, Leadership Case Studies in Education, Second Edition applies leadership theories in educational settings. Designed to be used alongside Leadership: Theory and Practice, Eighth Edition, this casebook provides relevant, substantive, and contemporary case studies on leadership issues in Higher Education and K-12 Education. Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real-life situations. Fully updated with new citations, statistics, and a new chapter on followership, Leadership Case Studies in Education is the perfect companion for educational leadership courses. Bundle with Northouse's Leadership: Theory and Practice, Eighth Edition ISBN: 978-1-5443-3018-1

**Case Studies on Safety, Bullying, and Social Media in Schools**-Laura Trujillo-Jenks 2015-09-16 Case Studies on Safety, Bullying, and Social Media in Schools addresses the most topical issues facing school leaders today—including bullying, harassment, inappropriate use of social media, drug use, and school safety. Bridging theory and practice, each chapter includes a detailed case, artifacts for analysis, explanation of relevant case and federal law, and guiding questions for discussion. Adapted from real-world examples, the case studies in this timely resource serve as essential exercises for aspiring and practicing leaders to ensure student safety and success. This case book helps aspiring educational leaders prepare and respond to even the most difficult situations that occur on school campuses and in the school community.

**Inclusive Educational Administration**-Mary Konya Weishaar 2014-01-30

The belief that regular and special education administrators should work together to create and maintain successful education programs for all students is not new, nor is the assumption that administrator preparation programs should foster the development of an inclusive approach—yet this critical educational partnership has not reached its full potential. Despite the lack of agreement within the federal legislative branch on exactly what should be changed within our education system, some promising points of consensus have emerged: competitive grants, college and career readiness, multi-tiered systems of support, common core standards, a rewards-based (rather than punitive) system for school improvement, the critical role of effective teachers and principals, increased school choice options, and evidence-based learning strategies, particularly in high-need schools. The third edition stresses the importance of these key points. Each chapter features case studies that simulate real-life situations readers are likely to encounter in their careers as administrators. Within the safety of the classroom, they will rehearse controversial scenarios involving inclusive school governance, school reform, identification and placement, conflict resolution, program evaluation, fiscal issues, transportation, and discipline. Enhanced practice situations and role-play exercises emphasize the special education administrator's role in resolving difficult situations. The case-study approach is an effective learning tool for aspiring special and regular education administrators and instructors alike, fostering enthusiastic classroom discussion and critical thinking about potential solutions to today's complex problems in inclusive educational administration.

**Complexities of Higher Education Administration**-Mary Lou Higgerson

1993-06 COMPLEXITIES OF HIGHER EDUCATION ADMINISTRATION  
Based on extensive experience in administration, in teaching, and in running workshops for administrators, the authors have assembled a collection of cases focused on topics common to academic administration. This book: offers sixteen generalized cases based on real situations combines higher education administration and communication theory includes indices for selecting cases by institution type, level and constituency, issues and tasks, and communication skills is a valuable resource for practicing administrators is an ideal text for graduate courses

in educational administration, organizational communication, and management.

**Educational Leadership**-Carl R. Ashbaugh 1995 A casebook designed for graduate courses in educational administration, *Educational Leadership: Case Studies for Reflective Practice, Second Edition* features a wealth of stimulating, open-ended cases drawn from accounts of actual events in contemporary schools. Grouped into four topical areas - Culture and Climate, Program Design and Delivery, Resources, and External Groups - cases range from single-page vignettes to several pages. The authors offer abundant suggestions to help professors and students incorporate the case method into their study.

**Introduction to Educational Administration**-Douglas Fiore 2013-10-11 Organized around the ISLLC standards, this text introduces students to the concepts and theories of educational leadership. The new edition adds coverage of such topics as data usage, ethics, innovative hiring practices, and student discipline. Appearing in the second edition are chapter-ending sections called "Point-Counterpoint" which prompt readers to examine their own beliefs regarding the material presented in the chapter and its application to work in our schools.

**School Leadership**-Benjamin Piltch 2011-01-16 Parents, lawmakers, supervisors, and unions are among the many constituencies that demand influence, if not control, of the educational process. How does the school administrator balance all the needs of the various groups and still remain true to the ultimate, though most powerless constituency: the students? Through case studies and anecdotes based on real-life experiences, the authors share the ups and downs of the educational world, seeking to find the balance that is most effective in ensuring success. *School Leadership: Case Studies Solving School Problems* details decision making and actions taken that dramatically affect the success of students and schools as well as school systems. This second edition continues and improves on the first edition with a series of new and timely school

leadership case studies that require the reader to reflect on the variety of issues that cross the principal's desk every day. The reader will find the case studies and anecdotes highly absorbing. They are so real, fraught with complexity, and will require the reader to use a sophisticated decision-making process.

**Instructional Leadership in the Content Areas**-Jo Beth Jimerson  
2018-09-03 Co-published with University Council for Educational Administration (UCEA), this textbook prepares aspiring educational leaders for the important and challenging task of supporting instruction in their schools. Instructional Leadership in the Content Areas equips leaders—who might not have content backgrounds that align with those of the teachers they supervise—with research-based practices and knowledge specific to a range of subject areas. Presenting over 20 problems-based cases at the elementary, middle, and high school levels and across seven areas of content, this book deepens knowledge of exemplary instruction, improves feedback dialogues, and helps leaders work effectively alongside teachers and instructional specialists. Rich with activities, resources, and discussion questions, this casebook provides a broad overview of instructional leadership and the tools for school leaders to improve and support classroom practices across all content areas in intentional ways that support career-long professional growth. Case facilitation notes are available here: [www.routledge.com/9781138578845](http://www.routledge.com/9781138578845)

**Preparing for Educational Administration Using Case Analysis**-Karen L. Hanson 2005 Appropriate as a supplement casebook for Introduction to Educational Administration, Principalship, or Educational Leadership courses. The second edition of this text combines 39 meaningful case studies and a case analysis framework to create a powerful resource that will be referenced long after it has been assigned reading. By introducing students to real life situations and a case analysis framework, they are able to analyze and resolve the problems presented in each case.

**All New Real-life Case Studies for School Administrators**-William

Hayes 2007 Case studies are a wonderful way to engage future educators in real-life problem solving. Unlike most textbooks, which give the students information and provide answers for future examinations, case studies are open-ended and require active thinking and learning forcing future educators to think and act like an actual school administrator. All New Real-Life Case Studies for School Administrators details topics that are paramount in today's schools and provides educators advice in dealing with the issues. The case studies in this book include: - Pressure caused by the testing requirements of No Child Left Behind - Difficulties in meeting federal requirements for handicapped children under the pressure of providing the "least restrictive environment" - The challenge of providing and maintaining effective security plans for school buildings - Making sense out of contradictory educational research studies - Establishing priorities when considering the importance of electives and extra curricular activities - Poor teacher morale as a result of testing pressures

**Educational Leadership, Management, and Administration through Actor-Network Theory**-Paolo Landri 2020-11-06 Educational Leadership, Management, and Administration through Actor-Network Theory presents how actor-network theory (ANT) and the related vocabularies have much to offer to a critical re-imagination of the dynamics of management in education and educational leadership. It extends the growing contemporary perspective of ANT into the study of educational administration and management. This book draws on case studies focusing on new configurations of educational management and leadership. It presents new developments of ANT ("After ANT" and "Near ANT") and clarifies how these "sensibilities" can contribute to thinking critically and intervening in the current dynamics of education. The book proposes that ANT can offer an ecological understanding of educational leadership which is helpful in abandoning the narrow humanistic world of managerialism, considering a post-anthropocentric scenario where it is necessary to compose together new "liveable" assemblages of humans and nonhumans. This book will be of great interest to academics, scholars and post-graduate students in the fields of educational management, leadership and administration, as well as education policy. It will also be highly relevant to policy makers and experts of education policy at the national, European and international levels.

**Power, Politics, and Adult Educational Administration**-John Kokolus 2019-01-10 This book seeks to draw out the impacts of power, politics, and critical theory on the growth of adult learning in a small liberal arts college setting. Using critical theory as an analytical tool to investigate questions around budgeting, academic quality, and student access, this volume shows how these issues are inextricably bound up with those of hegemony, ideology, and bureaucratic rationality. The author demonstrates, too, how acknowledging these influences at the outset leads to a sustainable and equitable adult learning environment. Through an emphasis on both organizational context and individual learning experiences, this volume contributes new substance to the understanding of politics and power relationships in educational leadership.

**Educational Administration and Leadership Identity Formation**-Eugenie A. Samier 2020-07-31 Educational Administration and Leadership Identity Formation explores approaches and issues that arise in leadership identity formation in a variety of educational contexts. Bringing together a range of national and international contributions, this volume provides a global perspective on this multi-dimensional topic. This book examines the theoretical foundations relevant to identity and identity formation, and their implications for researching and teaching in educational administration and leadership. It includes a range of sociological, psychological, political, cultural, and socio-linguistic approaches to examining leadership identity formation. It also addresses models, practices and experiences that vary according to identity politics, cultural difference, and historical and contemporary privilege in leadership identity formation. Working from theoretical and practice-base perspectives, this book will be of great interest for researchers, practitioners, policy-makers and academics, as well as students in teacher education programs and graduate courses in educational administration and leadership, organisational studies, and educational ethics for broad international use.

**Case Studies in Education: Leadership and Innovation**-Richard Smith 2012

**Research Methods in Educational Leadership and Management**-Ann R J Briggs 2012-04-12 This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, emphasising the importance of the critically engaged practitioner. Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research. It features new authors, more case studies and examples, and brand new chapters on: - research Design - grounded research - ethnography - discourse analysis - narrative / Life history - student voice Whether you are postgraduate, an academic, or a practitioner researcher, if you are investigating Research Methods, Leadership & Management or Educational Research, this is the book you will need.

**Principal Leadership**-Elaine L. Wilmore 2002-03-26 The first to make the connection between the new standards and the principal's leadership role in creating and sustaining a school's culture and values, this simple, consistent format includes a standard, followed by the philosophical framework and case studies.

**Getting to the Heart of Leadership**-Megan Crawford 2009-01-13 'This book makes an important contribution to the literature on educational leadership and should help to shift the emphasis from rational and accountability-related models to an explicit recognition of the importance of emotions to effective leadership' - Educational Management Administration and Leadership '[This book] contains a wealth of case studies and vignettes to help leaders be more aware of the ways in which emotion impacts on their practice, and to develop a productive and sustainable set of emotional responses, experiences and leadership tools' - Headteacher Update 'This is a highly readable and engaging introduction to both the importance and power of emotions in the life and work of headteachers. While leaders' emotions have been badly neglected in the literature, the rich body of evidence the author shares with readers indicates how central such

emotions are to sustaining improvement efforts in schools.' - Professor Ken Leithwood, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada 'The affective side of leadership is often forgotten as school heads and leaders strive for excellence and accountability. This extremely important book brings to the forefront the emotional attachments of leadership, the interpersonal relationships, and self-awareness that are at the core of leadership action and decision making. The case stories and reviews of multiple perspectives and theories provide the reader with a rich and essential resource' - Ellen B. Goldring, Professor of Education Policy and Leadership, Vanderbilt University '...The book is framed to illuminate how headteachers experience, and talk about, emotion and meaning in their daily interactions, and sets out to understand how emotion impacts on their leadership.' (author's introduction) Understanding the close relationship between leadership and emotion is essential for school leaders in creating, modifying and sustaining the emotional coherence of the whole school. Megan Crawford aims to help school leaders understand why emotion is such a powerful component of leadership. The author examines how school leaders experience emotion and meaning in their daily interactions, and presents a reflective journey, concentrating on the personal side of school leadership. The author shows how school climate depends on the personal emotional quality of the leader and his/her interface with other social relationships in the school, covering areas such as difficult people and situations, shame, loss and drawing on primary and secondary case studies, school leaders' reflections and the influence of their life history, school context and emotional epiphanies. This book is for practising educational leaders and managers, tutors and students on Masters courses, EdD courses, and on programmes such as the National Professional Qualification for Headship, its equivalent for Children's centres, and other national programmes in educational leadership and management

**Case Studies on Teaching**-Theodore J. Kowalski 1990

**Gender Matters in Educational Administration and Policy**-Jill Blackmore 2017-05-18 Originally published in 1993. This introductory text brings the somewhat gender blind fields of educational administration and policy into contact with feminism. The chapters here demonstrate the

considerable scope and potential of feminist scholarship for the field with regard to theory, research and practice and open up new possibilities for effecting gender justice in and through education. The first part looks at educational history, the second at contemporary issues like assessment, ethical practices, equal opportunities and parental participation, and the third at political and administrative theory.

**Cases in Educational Administration**-Katherine Klippert Merseeth 1997 Cases in Educational Administration demonstrates the wide variety of current real-world issues confronting administrators. Cases reflect ongoing reforms and high-interest topics, including multicultural education, standards and assessment, tracking, site-based management, and staff development.

**Introduction to Educational Leadership & Organizational Behavior**-Patti Chance 2013-10-31 Like the bestselling first edition, this introductory textbook succinctly presents concepts and theories of educational leadership and organizational behavior and immediately applies them to problems of practice. The second edition includes a new chapter on organizational culture, expanded coverage of organizational structure, systems, and leadership, and additional case studies and scenarios representing real problems of practice.

**Ideologies in Educational Administration and Leadership**-Eugenie A. Samier 2016-04-28 Ideologies in Educational Administration and Leadership explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding, analysis, and practice in the field covering a broad range of topics, such as ethics, governance, diversity, and power. The first section, Philosophical and Theoretical Foundations, includes a range of sociological, political and linguistic approaches to examining ideology in an educational context. The second section, Ideologies of Research and Teaching, includes examinations of neoliberal and technological effects on research and teaching, as well as ideological shifts and challenges, in the West and in

Eastern Europe. The last section, Contemporary and International Issues, includes critiques of social media, neoliberal impact on schooling, managerial leadership, university ideologies in Finland, the rationalisation of universities, and the impact of administrative ideologies on school systems. The book will appeal to researchers, practitioners, policy-makers, academics, as well as post-graduates in educational administration theory, and related courses in the ethics and politics of education, educational leadership, and organisational studies.

**Standards-based Leadership**-Sandra Harris 2004 Provides a structure for learning and growth that connects theory with practice, whether the assistant principal is already 'on the job' or enrolled in a preparation program.

**Inclusive Educational Administration**-Mary Konya Weishaar 2007-01-01 "Regular and special education administrators regularly encounter problems when attempting to work together to create and maintain successful special education programs. This updated and improved second edition seeks to overcome this obstacle by training readers in shared problem solving. Each chapter focuses on a specific issue followed by real-life case studies and questions designed to encourage inclusive thinking and discussion within a cohort. These real-life case studies are an ideal way to hone problem-solving skills in the safety of the classroom and prepare for real-world situations."--BOOK JACKET.

**Higher Education Administration for Social Justice and Equity**-Adrianna Kezar 2019-11-04 Higher Education Administration for Social Justice and Equity empowers all administrators in higher education to engage in their work—to make decisions, hire, mentor, budget, create plans, and carry out other day-to-day operations—with a clear commitment to justice, sensitivity to power and privilege, and capacity to facilitate equitable outcomes. Grounding administration for social justice as a matter of daily work, this book translates abstract concepts and theory into the work of hiring, socialization, budgeting, and decision-making. Contributed

chapters by renowned scholars and current practitioners examine the way higher education administration is organized, and will help readers both question existing structures and practices, and consider new and different ways of organizing campuses based on equity and social justice. Rich with case studies and pedagogical tools, this book connects theory to practice, and is an invaluable resource for current and aspiring administrators.

**Developing Ethical Principles for School Leadership**-Lisa Bass 2018-03-05 Co-published with UCEA, this new textbook tackles Standard #2 of the Professional Standards for Educational Leaders (PSEL)—Ethics and Professional Norms. This volume includes specific strategies for school leaders to develop knowledge and skills in supporting the learning and development of all students, as well as understanding the dynamics and importance of ethics in leadership practice. By presenting problem-posing cases, theoretical grounding, relevant research, implications for practice, and learning activities, this book provides aspiring leaders with the background, learning experiences, and analytical tools to successfully promote ethical leadership and student success in their contexts. Special features include: • Case Studies—provide an opportunity to practice ethical reasoning and engage in the discussion of complexities and debates within each case. • Learning Activities—a range of exercises help readers make connections to the PSEL standard. • Important Resources—includes resources that support and encourage students to explore each of the chapter's elements.

**Teaching Educational Leadership in Muslim Countries**-Eugenie A. Samier 2019-04-10 This book explores the Islamic tradition and Muslim contexts for educational administration and leadership. It addresses the teaching of educational administration and leadership from an Islamic perspective by raising issues of globalised educational administration and leadership teaching as it applies in Muslim contexts that vary by culture and social institutions. The book proposes alternative approaches and demonstrates that Islamic traditions have a strong foundation upon which to build in the field and are compatible with many aspects of Western theory and practices, provided that sufficient modifications and adaptations are made. The book focuses on postgraduate curricula and pedagogy, drawing

on a range of theoretical foundations and approaches that are culturally and jurisdictionally appropriate in a number of Muslim countries. As such, it contributes to an emerging specialisation in international and comparative educational administration and leadership that is oriented towards a broader and more diverse set of perspectives, particularly from the non-Western world.

**Case Studies for Educational Leadership**-Stephen F. Midlock 2011 Case Studies for Educational Leadership gives educational leadership students an opportunity to project themselves into real-life administrative situations and prepare for their future positions in the field. Each case study contained in this practical first edition book asks students to analyze complex problems, consider the moral ramifications of their approach, think on their feet, and ultimately solve the issue at hand. Appropriate as a supplemental text or a main text to a range of educational leadership courses, this text thoroughly presents the key areas of educational leadership, including instructional leadership; ethics and management; organization and development of curriculum and its alignment with instruction with assessment; supervision of personnel; school community relations and strategic planning; and diversity issues in educational leadership. Features "Here's What Happened" features following each case study share the true-life story of a real school administrator and prepare readers for realistic situations. "Ethical consideration" components within each case study encourage students to reflect upon different approaches to solving the case studies, as well as the possible moral ramifications of each decision. Covers multiple administrative positions, such as department chair, assistant principal, principal and central office administrator, preparing readers for a range of educational leadership positions. ISLLC standards alignment and cross-reference charts allow readers to draw parallels between standards and case studies.

**Applying Turbulence Theory to Educational Leadership in Challenging Times**-Steven Jay Gross 2019-09-25 In our increasingly complex world, the turbulent forces affecting educators have become vastly more dynamic, creating complex challenges but, perhaps paradoxically, also

unique opportunities. Reframing how to understand the drivers of turbulence, Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts. Renowned author Steven Jay Gross explores how you can apply turbulence theory to respond to critical incidents, as well as how to address the tensions across various stakeholders, including the central office, principals, teachers, students, families, and communities. With over 20 innovative, case-based examples and discussion questions, this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools.

**Comparative Perspectives on International School Leadership**-Cathryn S. Magno 2013-02-11 Through a multi-country study, Comparative Perspectives on International School Leadership examines the current global spread of educational leadership, occurring rapidly and widely. Exploring five international case studies of leadership policy, preparation, and practice under the framework of policy borrowing and adaptation, Magno attempts to understand and account for commonalities and differences across country contexts. Rather than assuming a particular model or theory to leadership is best, Comparative Perspectives on International School Leadership takes a policy-oriented perspective and considers how and why certain approaches are being formulated and accepted, including an examination of motivations, influencers, actors, institutions, and implementation processes. Magno ultimately argues that efforts toward formalizing educational leadership reflect current global political objectives to improve schools by increasing accountability, transparency, and professionalism. This engaging book will be of interest to scholars and students in the fields of educational leadership and comparative education.

**50 Case Studies for Management & Supervisory Training**-Alan B. Clardy 1994 Managers and supervisors will sharpen their analytical and decision-making skills with this new collection of fully reproducible case studies. Based on actual, real-life situations, these exercises prepare supervisors and team leaders for the challenging problems they face in

today's complex workplace. Each case study includes: Summary of the case; Discussion questions which evoke thought and analysis; Suggested solutions to the problems presented. Training Objectives: Improve participant's listening skills; Empower employees to negotiate; solutions fairly; Provide opportunities for participants to practice new skills in a supportive environment; Illustrate the skills needed to respond productively to complex issues. Activities Cover: Performance appraisal; Managing effectively; Sexual harassment/discrimination; Managing disruptive employees; Coaching/counseling employees; Hiring the right person

**Public Relations in Schools**-Theodore J. Kowalski 2011 By emphasizing the importance of two-way communication, this book offers a broad yet unique perspective on the importance of successful public relations programs in schools by integrating theory and knowledge. A public relations program is about building and maintaining relationships through an open exchange of information, and this book teaches administrators, regardless of their assignment, how communication and relationships directly affect organizational behavior, and ultimately, school success. The concept of relational communication, added to this edition, emphasizes the importance of consciously using communication as a means to construct these relationships. From the concept of public relations itself, and its legal and ethical dimensions, to assessing applications of public relations that pose challenges to the effectiveness of programs, this text is extremely relevant for students preparing to be administrators and for those professionals already practicing. This edition is organized into three sections that thoroughly examine contemporary perspectives on the application of public relations in educational settings. Features include: A new chapter on technology addresses the expanded use of technology in school public relations, with specific attention given to how the Internet, web pages, and blogs can be developed and used to improve communication and relationships. A new focus on public opinion teaches administrators the different processes of measuring public opinion and how to apply these findings to make effective and essential decisions. Expanded information on school-community relationships, specifically emphasizing the need for a positive, mutual relationship between the school and the community. Introductory case studies that not only encourage professional reflection, but also ensure relevance by viewing current social and political conditions

through a personal perspective. Questions and suggested activities at the end of each chapter encourage in-class discussions while also promoting critical thinking. A matrix has been added to show how the chapter content relates to Educational Leadership Constituent Council (ELCC) and National Council for Teacher Accreditation (NCATE) Standards.

**Understanding Educational Leadership**-Steven J. Courtney 2021-01-28 Understanding Educational Leadership guides you through critical perspectives and approaches across the world, taking in the global north and south, and explores the ways in which educational leadership is currently understood, theorised, researched, modelled and practised. The book also covers contemporary issues including gender, sexual identity and race, as well as topics such as governance, performativity and corporatisation. It brings together evidence and ideas that illuminate the power structures and relations in educational leaders, leading and leadership and helps you to consider the impact on policy and practice, and to think about changes needed to mitigate the issues identified. The book showcases a wide range of theorists, including Bourdieu, Foucault and Fraser. Its impressive scope includes analyses of collectivist, neoliberal and historical influences on educational leadership. It explores forensically leadership styles, with an explicit focus on distributed, instructional, democratic, autocratic, laissez-faire and organisational forms. Carefully curated by the editors, the world-leading contributors draw on their wealth of knowledge about research and practice to provide you with an overview of educational leadership today, looking at global research, evidence, arguments and conceptualisations. Each chapter is written in an engaging and inspiring way, following a consistent approach to help you to develop your understanding in each of the areas covered. Full pedagogical features throughout include chapter summaries, key questions, case studies, questions for readers and further reading suggestions with questions on key texts. A companion website provides links to open-access outputs, research-project outcomes, and networking seminars, conferences with links to local, national and global events and connections.

**Democratic Ethical Educational Leadership**-Steven Jay Gross 2015-08-11 A democratic, ethical leader integrates democracy, social

justice, and school reform through dialogue and is guided by a sense of responsibility to students, families, and the community. Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility. Organized around the 5 "New DEEL" visions for leadership, chapters illustrate real people who embody these principles. This compelling vision for educational leadership, combined with diverse and vibrant examples of leadership in action, will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad. Presenting contextualized, practical instances of this approach to leadership, this book will inspire

educational leaders to reflect upon their practice and reach their potential as democratic leaders. Special Features Include: A unique framework to guide responsible, ethical leadership in today's schools. A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice. End-of-chapter questions encourage exploration of leaders' motivations, processes, strategies, and lessons learned.